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**Education Of Eight Moral And Ethics Of Opportunity Expansion School Under
The Loei Primary Educational Service Area Office 2**

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Abstract

Research on the study of 8 moral and ethics of opportunity expansion school. Under the Loei Primary Educational Service Area Office 2, the objective is 1) to study the moral and ethical level of school students. Under the Primary Educational Service Area Office, District 2 2) to compare morality and ethics of opportunity expansion school Under the Under the Loei Primary Educational Service Area Office 2, divided by gender, the population used in this research was students and schools expanding opportunities. Under the Loei Primary Educational Service Area Office 2, there are a total of 28 schools with the number of students 3, 898 people; 320 people in the research for academic year 1/2020 from 8 groups of educational quality development The sample size was determined by quota sampling. The instrument used was 320 sets of moral and ethical assessments and a computer program was used to analyze the data. The statistics used in the analysis of the research data were Percentage, Mean (\bar{x}), Standard Devition.

The research results were found that Comparisons of 8 Morality and Ethics of opportunity expansion school Under the Loei Primary Educational Service Area Office 2, divided by gender, moral and ethical level of male and female students In general, there is a high level of moral and ethics. And found that male and female students had different moral and ethical levels.

1. Introduction

Social change Thailand's economy today By driving Thailand 3.0, the country development focuses on heavy industry and exports mainly to Thailand 4. 0 is to drive "Value-Based Economy" has caused globalization, resulting in a cultural flow from foreign countries to Thailand. Through media and information technology without borders, it has created a blend with indigenous cultures. This may both positively and negatively affect various aspects of lifestyle modification of Thai people. Both the values, behavior and value systems of people in society. The decline in morality and ethics of Thai people is reduced. Population in all age groups still had qualitative problems from early childhood, childhood, labor and old age such as early childhood having poor development. School-

age children have an IQ EQ level that is below the standard. Labor age has skills, knowledge and abilities Does not meet the needs of the operator And the elderly have high dependence. In addition to individual factors Thai society as a whole There is still a moral and ethical problem. 2015 and the moral survey results of the Center of Moral And Nida poll in 2016 identified a lack of public consciousness. Lack of social responsibility Selfishness Rather than the public Enchanting worship objects Lack of critical thinking Which is the foundation that leads to the problem of corruption Lack of capacity Unity and conflict in society And the problem of excessive inflation (Office of the National Economic and Social Development Board, 2017) School-age children have an IQ EQ level that is below the standard. Labor age has skills, knowledge and abilities Does not meet the needs of the operator And the elderly have high dependence

Changing situations and contexts of the world and country As a result, the development of human capital needs to be Setting new conceptual frameworks and tools To support the upcoming changes in the economic and social structure To lead to the development of human capital that has both skillset and mind (Mindset) that can be a force. Important in the development of the country and the world society Which requires both knowledge and thinking skills This includes having a public mind, empathy, making necessary adjustments for the development of Thai human capital into the future, understanding and appreciation of fellow human beings, and Help appropriately and coexist in society. Happily Which is the international norm To become a supportive and fair society (Share Care & Fair) However, from the situation of the country above, it can be seen that Thailand has a very low human capital potential, so achieving long-term goals requires a policy of "Reform or modification radical enough (Transform)" from what was originally done To be able to cope with the changing of various contexts, especially the change, 2 key factors that constitute the foundations of national and social development are: 1) change of learning style (Transformation of learning) to adapt and change the learning process from early childhood to lifelong learning systems. To provide Thai people with competencies that are in line with 21st century lifestyle and 2) changing values and culture (Transformation of culture) to instill desirable values. Make Thai people a force to build a good society for the country and the world. The core value that will push first in the 5-year period is public mind. Which is a fundamental value that leads to many other desirable values (Office of the National Economic and Social Development Board, 2017)

(2018 - 2037) has established a national strategy to enable Thailand to upgrade its development to achieve its vision. "Thailand is stable, prosperous and sustainable, is a developed country. With the development of the philosophy of sufficiency economy "that will make Thailand stable in independence and sovereignty Immune to changes from internal and external factors in all dimensions, forms and levels. In which the national strategy for human resource development and enhancement There is an important development goal to develop people in all dimensions and in all ages to be good, talented and quality people, with Thai people ready with body, mind, intelligence, well-rounded development and good health at every stage The age has a public mind, social responsibility and others, thrifty, compassionate, disciplined, morally, and a good citizen of the nation. Have the right principles Have the skills necessary in the 21st century, have English and third language communication skills. And preserve the local language Have a habit of loving learning and self-development continuously throughout life. To be Thai people with high skills, innovators, thinkers, entrepreneurs, modern farmers and others with right livelihoods according to their own aptitudes.

Based on the above information, the Office of the National Economic and Social Development Board 2017 has discussed the instilling desirable values. The core value that will push first in the 5-year period is public mind. And the National Strategy (2018 - 2037) in the development and building of human resources The goal is for people of all dimensions, all ages, to be good, quality, public mind, social responsibility, generosity, discipline and morality. 2008 aims to develop all learners Which is the nation's strength to be a human being with a balance of physical, knowledge, morality, consciousness of being a Thai citizen And be a citizen of the world, adhering to a democratic regime of government with the King as Head of State Have the knowledge and basic skills and attitudes

necessary for further education. Career and lifelong study With a focus on the learners on the basis of the belief that everyone can learn and develop themselves to their full potential

The Ministry of Education has prepared the 12th edition of the Education Development Plan (2017-2021) as a tool for directing the operational direction of the government agency. Ministry of Education By applying the philosophy of sufficiency economy as a framework In the operation to produce results for students with quality One of the highlights of this educational development plan is that in terms of quality goals that have given importance to the Academic achievement success And a clear degree of achievement in the moral, ethical and citizenship development of learners. In order to develop the learners according to the said plan to be consistent with the direction of national development during the period of the National Economic and Social Development Plan No. 12

(2017-2021) In addition, the aforementioned educational development plan has established several strategies for all concerned sectors to be driven into concrete action. And achieve success On the quality of the learners In the part of the strategy that fulfills the mission of quality enhancement And educational standards of all levels / types to international It has been defined as Strategy 1: Curriculum Development Strategy. Teaching and learning process Measurement and evaluation And set indicators "Average percentage of learners of all levels of education with ethics and morality" to reflect their achievement. Under this educational development plan

The Moral Center and Nida Poll have summarized the results of the moral situation survey of Thai society. It was found that the population of all age groups still had qualitative problems from early childhood, childhood, labor age and old age such as early childhood with poor development. School-age children have an IQ EQ level that is below the standard. Labor age has skills, knowledge and abilities Does not meet the needs of the operator And the elderly have high dependence. In addition to individual factors Thai society as a whole There are still moral and ethical problems (the National Reform Council, 2015) and the moral survey of the Center for Moral And Nida poll in 2016 identified a lack of public consciousness. Lack of social responsibility Selfishness Rather than the public Enchanting worship objects Lack of critical thinking Which is the foundation that leads to the problem of corruption Lack of capacity Unity and conflict in society And the problem of excessive inflation (Moral Center and Nida Poll, 2016)

The moral crisis problem with violence in Thai society found that the situation of violence in Thai society The most critical issues were 20.73 percent, which were honesty and corruption, followed by 19.30 percent of the problem of lack of unity. There were conflicts in society and 14.69 percent of problems of public consciousness. Lacking social responsibility, selfish interest rather than the public (Moral Center and Nida Poll, 2016)

Moral Promotion, Issues in Thai Society As a whole, every issue has a high level of opinion. The average value was 4.00 out of a full score of 5. When considering each issue, it was found that honesty. Hold on to the right The highest mean of self-sufficiency was 4.15, followed by unity, mean 4.10, gratitude and reverence, mean 4.05, self-discipline and society had Mean 4.02 issues, ethics consciousness average 4.01, discipline issues averaging 3.98, public mindfulness and social responsibility averaging 3.91, public responsibility with an average of 3.90 and issues of Having volunteer spirit, ready to help others with an average of 3.89, respectively (Office of Knowledge Management and Development, 2016).

In addition, the Office of Knowledge Management and Development has summarized the top five virtues that Thai youth should be cultivated: 1. Discipline 2. Integrity 3. Generosity / Generosity 4. Unity 5. Kindness / generosity Discipline In which Thai society today The moral criteria should be used for the selection of people to study / work / enter. To select personnel with quality and suitable qualifications In order to get personnel with work ethics To be the basis for the development of good people in the country. The government should promote morality. Ethics to people (Office of Knowledge Management and Development, 2016)

From the above information In accordance with the desirable characteristics of the learners Academic year 2016 - 2020 of the school expand opportunities Under the Loei Primary Educational Service Area Office 2, which assesses the desirable characteristics in 8 areas, consisting of: 1. Patriotism 2. Honesty 3. Discipline 4. To learn 5. Be self-sufficient 6. Commitment to work 7. Proud to be Thailand 8. Public mind It was found that the assessment results from the assessment of desirable characteristics of all 46 learners in the school area 3. Discipline and responsibility had the lowest assessment level in Year 2018 – 2019

From the above information Populations of all age groups still have qualitative problems. Thai society as a whole There are still moral problems, ethics, and lack of public consciousness. Lack of social responsibility Selfishness is greater than the public. Lack of capacity Unity and conflict in society And the problem of excessive inflation With the most critical issues Problems of Integrity and Corruption And data for assessing desirable characteristics of learners Academic year 2016 - 2020 of the school expand opportunities Under the Loei Primary Educational Service Area Office 2, which assessed the desirable characteristics in 8 aspects.

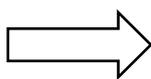
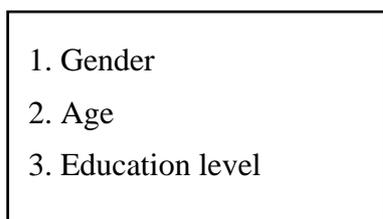
In all 46 schools, it was found that the third area, responsible discipline, had the lowest assessment level in the year 2018 - 2019. Education of 8 moral and ethical aspects of school students expand opportunities. Under the Loei Primary Educational Service Area Office 2, which will affect the development of morality and ethics for learners. And stimulate students' moral and ethical consciousness to be good, virtuous and ethical

2. Objectives of the research

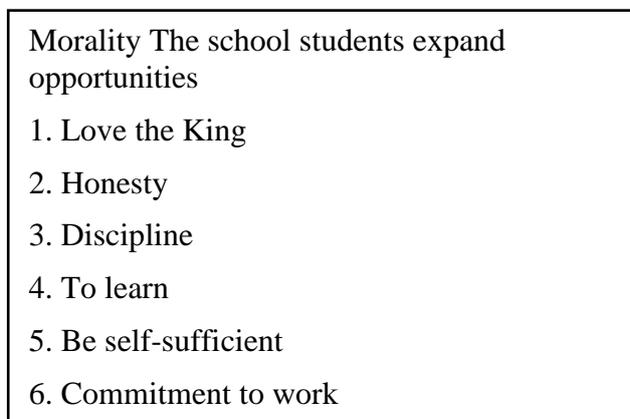
1. To study the moral and ethical level of the school students. Under the Loei Primary Educational Service Area Office 2
2. To compare the morality and ethics of the school students to expand opportunities Under the Loei Primary Educational Service Area Office 2, divided by gender

3. Research conceptual framework

Independent Variable



Dependent Variable



4. Literature Review

Thassaneeya Santhip (2016) Self-discipline refers to a person's ability to regulate their emotions. Or their own behavior according to the expectations The individual's compliance with social

order Which arises from one's self-consciousness to have characteristics that are accepted by society For the peace of society

Prajak Pornkiet Siri (2015) Self-discipline refers to the ability of individuals to force Whole self control Behavioral Conduct in a positive direction Appropriate as expected by oneself Without The force is voluntary. As well as being able to live happily with others in society Self-discipline 5 must be a person with character. Responsibility Self-confidence, patience, honesty Leadership And compliance with social regulations

Vision Loei Primary Educational Service Area Office 2 (2019) is an organization of excellence. Have quality according to educational standards to the international level Based on the Philosophy of Sufficiency Economy, Loei Primary Educational Service Area Office 2, including the Office of the Educational Service Area, the Educational Institution, the Teacher and Educational Personnel, and the Students of the Loei Primary Educational Service Area Office 2

Premwa Raphon Pinjirawit (2015) has defined that virtue refers to the attributes of goodness that arise from increased learning, embedded in the person, adherence to oneself which results in the benefit of oneself to the person. Others and society is at peace.

Praphat Kudhom (2018) has defined that virtue refers to the nature of the mind. It is a virtuous condition that has been built into the human mind for a long time. Is a catalyst for behavior in a wholesome framework Morality is good mentally. It is the value of life Give birth to love and unity Therefore, morality is the root of ethics.

Premwaraporn Pinjirawit (2015) has defined that ethics refers to the principles of moral conduct that exist in the person. Moral person It grows up in the mind and leads to the behavior of ethical behavior in a positive way that the society accepts and believes is good.

Praphat Kudhom (2018) has defined that ethics means what should be done Ie behavior is an act of body, speech and mind that should be followed So it can be concluded that Morality and ethics refer to the virtues of a person who acted with consciousness in the mind by having taken it as a habit Which is an attribute or good behavior It is accepted that it is the right thing to own. Others and society

Benyapa Luangraj (2017) summarizes the importance of virtue as follows: virtue is important to both oneself and others. Self importance Is to help them lead a happy life and make progress in life The importance of the public is to help the society and the country achieve peace and order. And progress Morality is very important. Because if citizens of the nation have virtue, then it will affect the development of the country in every way. Morality is necessary and educational institutions should pay more attention to the morality of students. Because if the students are virtuous In the future, it will become a good and moral citizen of the country in the future.

Benyapa Luangraj (2017) summarizes the importance of ethics as follows: Ethics is therefore a national and social strategy tool. Social deterioration Ethics are absolutely necessary for everyone. Society can survive and be happy with ethics.

5. Methodology

1. The population used in this research were teachers and staff. Schools expand opportunities Under the Loei Primary Educational Service Area Office 2, there were a total of 28 schools with a total of 3,898 students.

The sample group in this research was students expanding opportunities under the Loei Primary Educational Service Area Office 2, academic year 1/2020, 320 people from 8 groups to develop educational quality The sample size was determined by quota sampling, divided into four levels of education: 1) Kindergarten 2) Primary 3) High Primary 4) Lower Secondary. By selecting a sample population of 10 people per group.

2. Researchers create research tools. The tools used in this research were 1 set of questionnaires, divided into 3 parts as follows.

Part 1 Information about respondents It was a check-list questionnaire with 4 questions asking about 1) gender, 2) age, 3) education level.

Part 2 questionnaire on the moral and ethical level of the school students. Under the Loei Primary Educational Service Area Office 2, total 40 items by constructing a questionnaire in the framework of moral and ethical content. 8 desirable traits: patriotism, king, honesty, discipline and self-sufficient learning Committed to work Love Thainess with Public Minds

Part 3 Suggestions for the Study of Morality and Ethics 8 things opportunity expansion school under the Loei Primary Educational Service Area Office 2

3. Researchers have conducted quality inspections of tools

4. Research was carried out to collect information.

5. Researcher analyzes statistical data that are used, such as Mean, Mode, Standard Deviation.

6. Research results

The results of the comparison of 8 moral and ethical aspects of opportunity expansion school under the Loei Primary Educational Service Area Office 2, moral and ethical level of male and female students. Found in the overall Have a high level of morality and ethics It was found that male students and female students had different levels of morality and ethics. The mean was 4.38 and S.D. was 0.50. Female students. The mean was 4.51 and the S.D. was 0.62. When considering each aspect, it was found that the first side was the patriotic king, the mean male students were 4.36 and the S.D. was 0.48 and the female students had the mean of 4.50 and the S.D. values of 0.64 had different levels of morality and ethics. Be honest The mean male students were 4.31 and the S.D. was 0.46 and the female students had the mean of 4.62 and the S.D. values of 0.51 had different levels of moral and ethical. Was 0.49 and the mean female students was 4.50 and the S.D. was 0.66 had different levels of morality. Side 4: The male students had the mean of 4.41 and the S.D. was 0.48 and the female students had the mean of 4.49 and the S.D. values of 0.71 had the same moral and ethical level. 5 live self-sufficient The mean male students were 4.41 and the S.D. was 0.51 and the female students had the mean of 4.39 and the S.D. values of 0.64 had the same moral and ethical level. The average male student was 4.43 and the S.D. was 0.57 and the female student had the mean of 4.48 and the S.D. was 0.73 had the same moral and ethical level. The mean male students were 4.36 and the S.D. was 0.50 and the female students had the mean of 4.62 and the S.D. values of 0.56 had the same moral and ethical level. The eighth area had the public mind. The male students mean 4.48 and the S.D. values 0.52 and the female students mean 4.62 and the S.D. values 0.56 had the same moral and ethical level.

7. Discussion of research results

Side 1, Love theking, aspect 7, Proud to be Thailand It was found that the study of morality and ethics of school students expanded the opportunity Under the Loei Primary Educational Service Area Office 2, overall, it was found at a high level. Which is in line with the research of Boonrawd Chatyanon (2018.) has studied research on A Study of Desirable Characteristics of Demonstration School Students Silpakorn University for academic year 2016 found that students at the Demonstration School of Silpakorn University There was a high level of opinion on desirable traits in the first area.

Side 2 Honesty, Side 7 It was found that the study of morality and ethics of school students expanded the opportunities. Under the primary education area office beyond District 2, overall, it was found at a high level. Which is in line with the research of Apichat Onam (2559.) has studied research on The guidelines for developing desirable characteristics of students in educational institutions under

Phichit Primary Educational Service Area Office 2, found that honesty Overall, the desirable characteristics of the students in the educational institution were at the

Side 3: Discipline, Side 7 It was found that the study of morality and ethics of school students expanded the opportunities. Under the primary education area office beyond District 2, overall, it was found at a high level. In accordance with the research of Jit Ratanaporn Wiangphol (2017.) has studied the subject Study of desirable characteristics of students Chiang Kwan Network Under the Office of Roi Et Primary Educational Service Area 1, it was found that the discipline, opinions of teachers on the desirable characteristics of the students. Chiang Kwan Network Under the Office of the Roi Et Primary Educational Service Area 1, overall, it was at a high level.

Side 4: To learn, Side 7 It was found that the study of morality and ethics of school students expanded the opportunities. Under the primary education area office beyond District 2, overall, it was found at a high level. Consistent with the research of Boonrod Chatyanon (2018.) has studied research on A Study of Desirable Characteristics of Demonstration School Students Silpakorn University for academic year 2016 found that students at the Demonstration School of Silpakorn University Have a level of opinion on desirable qualities in the field of learning Very level

Side 5: Be self-Sufficient, Side 7 It was found that the study of morality and ethics of school students expanded the opportunities. Under the primary education area office beyond District 2, overall, it was found at a high level. In accordance with the research of Phachara Saengphet (2015.) has studied research on Learning management to develop desirable characteristics of students according to the principle of virtue 4, Phrapariyattidhamma School Department of General Education Group 1, Bangkok, found that the overall sufficiency aspect was at a high level.

Side 6 Committed to work, area 7 It was found that the study of morality and ethics of school students expanded the opportunities. Under the primary education area office beyond District 2, overall, it was found at a high level. Consistent with the research of Boonrod Chatyanon (2018.) has studied research on A Study of Desirable Characteristics of Demonstration School Students Silpakorn University Found that the Demonstration School students of Silpakorn University Have a level of opinion on desirable characteristics in terms of work commitment. Very level

Side 7 It was found that the study of morality and ethics of school students expanded the opportunities. Under the primary education area office beyond District 2, overall, it was found at a high level. Which is consistent with the research of Phachara Saengphet (2015.) has studied research on Learning management to develop desirable characteristics of students according to the principle of virtue 4, Phrapariyattidhamma School Department of General Education, Group 1, Bangkok, found that the love of Thai The overall picture is at a high level.

Side 8 Have a public mind, It was found that the study of morality and ethics of opportunity expansion school. Under the primary education area office beyond District 2 overall, it was at the highest level. Which is in line with the research of Jit Ratanaporn Wiangphol (2017.) has studied the subject Study of desirable characteristics of students Chiang Kwan Network Under the Office of the Roi Et Primary Educational Service Area, it was found that the The teachers' opinions on the desirable characteristics of the students. Chiang Kwan Network Under the Office of the Roi Et Primary Educational Service Area 1, overall, it was at a high level.

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