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**A Study Of Students' Moral Principles And Ethics As Perceived By
Administrators And Teachers In Educational Extended Schools Under
Khon Kaen Primary Educational Service Area Office 5**



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Abstract

This research aimed to study and compare the moral principles and ethics of students by administrators and teachers in educational Extended Schools under Khonkaen primary educational service area office 5, as perceived by students' parents as they were classified by genders, Position, and income. The population included 1,284 administrators and teachers of educational Extended schools Khonkaen primary educational service area office 5 in the academic year 2020. The sample group consisted of 360 administrators and teachers selected by means of the stratified random sampling, using Yamane Then a simple sampling was performed and using Stratified Random Sampling formula to determine the sample size. The research instrument was a forty-item questionnaire with a five-level Likert scale, which yielded the reliability value of .95 The data were analyzed using frequency distributions, percentage, arithmetic mean, standard deviation, and t-test.

1. the moral principles and ethics of students by administrators and teachers in educational Extended Schools Khonkaen primary educational service area office 5, The overall and individual aspects of the students' moral principles were perceived to be at a high level. Arranged in an order from high to low, the moral principles and ethics in the individual aspects were as follows: discipline, Politeness, Kindness, Cleanliness, Honesty, Diligence, Unity and frugality responsibility, frugality, and efficient uses of resources.

2. There was no significant difference in the opinions of administrators and teachers regarding the students' moral principles between male and female

3. There was significant difference, at the level of .05, in the opinions of the administrators and teaches whose they were classified by genders, Position were different regarding the overall and all individual aspects the students' moral principles and ethics.

4. There was significant difference, at the level of .05, in the opinions of the administrators and teachers whose Work experience were different regarding the overall and all individual aspects the students' moral principles and ethics.

Keyword: moral principles and ethics, educational Extended Schools

1. Introduction

It has been developed during the period of national reform and the rapidly changing global situation and more closely linked together, there are development objectives and goals during the 12th edition of the National Development Plan. Consist of such Change Thai values to have morals, ethics, discipline, public mind, and desirable behaviors, for example, promoting teaching and learning activities both inside and outside the classroom that insert morality, ethics, discipline And the public mind With the objective of laying the foundation for Thai people to be perfect, morally, ethical, disciplined, good values, public mind and happiness of being Thai by developing suitable people according to the age range in order to grow with quality casting. Forging for Thai people to have values according to good social norms, be good people, have good health, have morality Discipline and a good sense of society as a whole and skills essential to life in the 21st century.

The Constitution of the Kingdom of Thailand 2017, Chapter 5, Section 54 gives importance to education. In which the state has to take steps to ensure that people receive education according to their needs in various systems and promote To have a life-long learning All education must aim to develop learners to be good, disciplined, proud of the nation, capable of expertise according to their own aptitudes, and be responsible for their families, communities, society and the country, in line with the Ministry of Education's National Education Development Plan No. 12 B.E. 2017 - 2021, the core principle is people at the center of development. Aim to create a good quality of life for Thai people Develop people to become a person who is complete, disciplined to know, have knowledge, have skills Be creative Have a positive attitude Social responsibility There is morality and ethics, which the Ministry of Education, as the main body in the education management sector to develop the quality of the people of the country, recognizes such importance. Under vision Aims to develop learners to have knowledge and morals Have a good quality of life Be happy in society (Office of the Permanent Secretary, Ministry of Education, 2016)

Problems of cultural deterioration of youth and people in society, such as the value and popularity of fun and extravagance. Neglect of discipline, lack of responsibility, lack of respect for the elders. Adding to creating personal identity through social media Addiction to internet games and inappropriate use of Thai language, dissemination of information and social media, images of violence and sexual indecency. (Ministry of Education, 2016) Morality and ethics of school students under Khon Kaen Primary Educational Service Area Office 5 The overall conclusion are that children are still irresponsible. Know how to respect the rights of others. Learn to follow Classroom rules and being a good follower, they should also be promoted in the development of learning focus and reading and writing skills should be encouraged to develop age-appropriate communication as defined in the assessment document. Assoc. Round 3 (2011-2015), students under the Khon Kaen Primary Educational Service Area Office, District 5, also had several adverse behaviors. Some students behave late for school. Not keeping public wealth, lack of volunteerism, lack of attendance, not submitting work ordered by the teacher, is addicted to 0, and there is a risk of media incitement. In some areas there are also social problems such as family problems, poverty, addiction. Substances have adverse values, affecting dropout and education quality. As specified, Basic Education Quality Development Plan, 2018 - 2021 Document No. 1/2018 Policy and Planning Group Khon Kaen Primary Educational Service Area Office 5 (Khon Kaen Primary Educational Service Area Office 5,2561)

The Ministry of Education therefore encourages organizations in all sectors to adhere to morality and to bring knowledge to drive society to live happily by setting policies and accelerating goals. Education reform based on virtue and knowledge With a focus on developing youth to be good people Having knowledge of moral values according to the 8 basic virtues: 1) diligence, 2) economical, 3) honesty, (4) discipline, 05) politeness, 6) cleanliness, 7) unity and 8) kindness and Has set as a principle for promoting the practice To lead a happy daily life by cultivating a fundamental virtue for

childhood onwards Therefore, cooperation must be involved in instilling 8 fundamental virtues for children of all ages. (Ministry of Education, 2007)

Therefore, the researcher has the idea to develop student morality in 8 aspects: diligence, economical Honesty Discipline Politeness Cleanliness Unity Kindness Using participatory development principles And cooperate with stakeholders with educational management and School directly is a teacher Parents, students, and community students to work together to find reasons Indeed, the students lack morality This will lead to planning, brainstorming, developing, solving problems together for more efficient management In order to continue to use in student morality development

2. Objectives

1. To study the moral and ethical problems of students according to the opinions of the school administrators and teachers of the school, expand educational opportunities under the Khon Kaen Primary Educational Service Area Office 5.

2. To compare student morality according to the opinions of the school administrators and teachers of the school, expand educational opportunities under the Khon Kaen Primary Educational Service Area Office 5, classified by gender, position and work experience.

3. Research scope

1. This research aimed to study the opinions of the teacher administrators on the moral development problems and guidelines. The 8 basic moral principles of the school expand educational opportunities under the Khon Kaen Primary Educational Service Area Office 5, which are: 1) diligence 2) economy. 3) honesty 4) Discipline 5) Politeness 6) Cleanliness 7) Unity 8) kindness

2. Population and sample population of 1,284 people, classified as 71 administrators, 1,213 teachers, 70 people were obtained by multistage randomization. Get the sample size of the group that is 21 executives and 49 teachers

4. Conceptual Framework

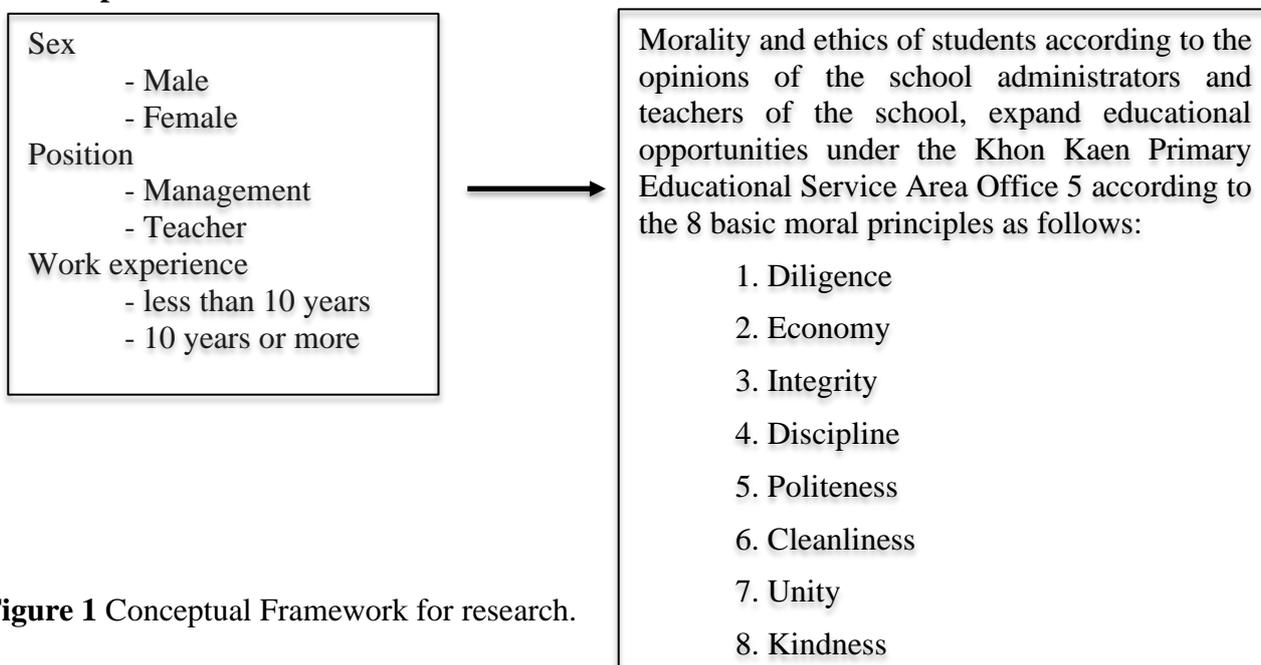


Figure 1 Conceptual Framework for research.

5. Literature Review

This research is a study of morality and ethics according to the opinions of the school administrators and teachers, expanding educational opportunities under the Khon Kaen Primary Educational Service Area Office 5, where relevant research papers were summarized as follows:

Definition of morality the meaning is given as follows

The Dictionary of the Royal Institute of Thailand BE 2542 (2003) defines virtue means virtue.

Kasem Watthanachai (2016) said that virtue is the virtue that is you or virtue. Starting from the thoughts, desires, intentions, people with virtue When thought is good, behavior is the manifestation of words and actions, and society decides that Good-real-and beautiful

Ministry of Education (2017) has defined that Morality refers to the principle of good behavior. It is a behavior of expression due to the goodness of the mind. Based on moral principles, philosophy, values, traditions and culture Behavior expressed according to the consciousness of the mind act. Because it is good and right It's not because there are rules or conditions forcing them to act. If anyone has virtue in their heart and shows it in a concrete way It will be called a beautiful ethical person, so the word "morality" is a word that most people will always say together.

Amarin Phu Champa (2018) concluded that virtue means something that most individuals agree to be good. Which the virtuous person should know to seek virtue and behave under the conscience and conscience of the person Moral in mind It also controls the behavior of the person to express his wishes.

Opas Hrsit (2015) concluded that virtue refers to the consciousness of a person in a good way arising from rational thinking. This resulted in a good idea. Leading to good actions and conduct Such as sacrifice, kindness, responsibility, etc.

From the above, the researcher can conclude as follows: Morality refers to the principle of good behavior. Is an expression of behavior Due to the condition of virtue in the mind Need to rely on honesty Innocence And fairness is something that should be instilled in people of all levels. It is an important and important basis for creating peace and happiness for people in their own society and society. In cooperation with Whole family institution Moral religious institutions are things that are important to human beings. Morality will be the binder of the human mind to do good. Doing good things and benefit others Both front and back

6. Research Methodology

Research in this time, it is a study of morality and ethics of students based on opinions of school administrators and teachers, expanding educational opportunities Under the Office of Khon Kaen Primary Educational Service Area 5, the researcher used the quantitative research methodology. (Quantitative Research) and using the method of research studies (Survey research) with the following research procedures.

1. Study principles, concepts, theories, regulations and related research documents.
2. Define a conceptual framework, topic, problem and research objectives.
3. Specify the population and sample groups used in the research.
4. Create research tools for collecting data.
5. Bring tools to be submitted to experts for inspection to complete improvement.
6. Test the apparatus against a group of non-research samples.
7. Carry out questionnaires to the sample groups and collect data.
8. Analyze and interpret data
9. Summary and report of research study

7. Research Results

1. The results of the analysis of opinions of administrators and teachers of the school expanding opportunities under the Khon Kaen Primary Educational Service Area Office 5, Academic Year 2020, found that school students expand opportunities under the Khon Kaen Primary Educational Service Area Office 5, academic year 2020, have morality and ethics. Overall and every objection is at a high level. In descending order is discipline. Politeness Kindness Cleanliness Honesty, diligence, unity and economy.

2. The results of comparing the opinions of administrators and teachers of the school to expand opportunities under the Khon Kaen Primary Educational Service Area Office 5, classified by gender showed that the overall and the individual aspects were not different.

3. The results of comparing the opinions of administrators and teachers of the school expansion under the Khon Kaen Primary Educational Service Area Office 5, classified by position. Overall, the opinions differ significantly at the level .05, When considering all aspects, there were differences of opinion at a level of 0.5.

4. The results of comparing the opinions of administrators and teachers of the school, expanding opportunities under the Khon Kaen Primary Educational Service Area Office 5, classified by work experience, found that all aspects had different opinions at level 0.5.

8. Research Discussion

1. A study of morality and ethics of students according to the opinions of the school administrators and teachers, expanding the opportunities under the Khon Kaen Primary Educational Service Area Office 5 in overall and in all aspects. Have a high level of morality and ethics, in descending order, the average is the discipline aspect. Politeness Kindness Cleanliness Honesty, diligence, unity and economies, respectively, which may be due to the social and cultural conditions. The traditions of the people are diverse. Because it is a large area, it has a large population. And consists of many ethnicities but they lived together in peace. In most areas there is a character of caring, diligence, honesty, love in the homeland. A complementary way of being with each other The settlements of the people in the area are united in a group of kin. There is love and respect at the senior level. There are good local cultural traditions that have been passed down for a long time. Which may affect the way of life of students and expand opportunities under the Khon Kaen Primary Educational Service Area Office 5, which is in line with the research of Adorn Ngamma (2017: Abstract). The study of conditions for cultivating morality Ethics in private Islamic schools, The Office of the Bangkok Educational Service Area 2 found that overall, the student ethics is at a high level.

2. The administrators and teachers of different genders had opinions on the morality and ethics of the school students to expand the opportunities under the Khon Kaen Primary Educational Service Area Office 5, in general and each aspect was not different. Which is inconsistent with the research hypothesis. This may be because the Khon Kaen Primary Educational Service Area Office, 5, has set a vision that by the academic year 2021, the Khon Kaen Primary Educational Service Area Office 5, is a leading national quality organization with the idea of the King as a guideline. Under the concept Focus on the development of teachers as a learning community, focusing on the skills of learners in the 21st century (PLC: R & 8C), which may result in female and male personnel obtaining knowledge in effective management. As a result, the administrators and teachers of different genders did not differ in the overall picture and aspect. Which is consistent with Rattanakorn Mahatkul's research (2018: Abstract) The effectiveness of the moral promotion operation was studied. Ethics for students in the Archdiocese of Tha Rae-Nong Saeng Comparison of operational effectiveness of moral and ethical promotion, classified by gender as a whole, did not differ.

3. Administrators and teachers of different status have opinions on the morality and ethics of students. The school expanded the opportunities under Khon Kaen Primary Educational Service Area Office 5, in general, all aspects differed significantly at the .05. This may be because government officials, teachers and education personnel and students have morals and the policy driven by the Office of the Basic Education Commission's strategy to achieve the overall goal of achieving the overall achievement in a very good level. The virtue of economy. Cleanliness And unity, respectively, which was in line with the comparison of the moral school project management in Muang District, Rayong Province, under the Office of the Secondary Educational Service Area 18, classified by location. Statistical significance When classified by work experience, it was found that overall and by individual aspect. The difference was statistically significant at the .05 level, except for honesty, the difference was not statistically significant. When classified by school size, it was found that the overall and individual aspects of the difference were statistically significant at the .05 except for honesty, the differences were not statistically significant.

4. Administrators and teachers with different work experiences have opinions on the morality and ethics of students. The school extends opportunities under the Office of Khon Kaen Primary Educational Service Area 5.

All aspects differed at a level of 0.5, possibly because Most government teachers and education personnel have knowledge, abilities and work potential. Due to being developed regularly, the School Network Center has coordinated the management of education effectively.

In accordance with Hanyan Haji Chelong (2018), students' moral and ethical practices in private Islamic schools in Pattani Province found that 1) moral and ethical practices among students in private Islamic schools in Pattani Province. 2) The comparison of moral and ethical practices among students in private Islamic schools in Pattani Province classified by gender, age, education level. Work experience and school size differ. The overall picture and the different aspects etc.

9. Recommendation

1. Suggestions for research application

1.1 Schools should organize activities to equip students with planning skills for their own lives.

1.2 Schools should educate about 8 desirable traits.

1.3 Schools should have innovations in promoting morality in the school.

2. Suggestions for the next research

2.1 There should be a moral and ethical study of all schools in the Khon Kaen Primary Educational Service Area 5.

2.2 Other moral education of all schools in Khon Kaen Primary Education Area should be studied.

2.3 There should be a study of the causes of problems which students lack morality the most of all schools in Khon Kaen Primary Educational Service Area 5.

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