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**The Participation Of The Basic Educational Committee In Administration The
School In Phayakkhaphum Phisai District Under Maha Sarakham Primary
EduCational Service Area Office 2**



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Abstract

The research titled 'The Participation of the Basic Educational Committee in Administration the School in Phayakkhaphum Phisai district under Primary Educational Service Area Office 2 aimed to 1) to investigate the participation of the Basic Educational Committee Administration of the school in Phayakkhaphum Phisai district under Primary Educational Service Area Office, Area 2; 2) to compare the participation of the Basic Educational Committee Administration of the school in Phayakkhaphum Phisai district under Primary Educational Service Area Office, Area 2. The number of 218 participants was selected from a stratified random sampling of Krejcie and Morgan tables.

The study results were as follows.

1. The study indicated that the participation of the Basic Educational Committee Administration of the school in Phayakkhaphum Phisai district under Primary Educational Service Area Office, Area 2, was at a good level when considered from academic administration, finance administration, human resources, and general administration were all at a good level.

2. The comparison result of the participation of the Basic Educational Committee Administration of the school in Phayakkhaphum Phisai district under Primary Educational Service Area Office, Area 2 indicated that the participants from the same gender and similar-aged rank the participation of the Basic Educational Committee were no significant difference in statistical number equaled .05 whereas the participants from different careers, educations the participation of the Basic Educational Committee were significant differences in statistical number equaled .01

Keyword: Participation, the Basic Educational Committee

1. Introduction

The Basic Education Commission is very important for educational institutions development, although all educational organization have established an educational institution committee and joint administration of education among the school board. Essentially, the past performance of the basic

school committee had the same information and study results that did not able to meet the specified roles and responsibilities. Obstacles occurred in the work one of the reason may cause from the basic school board still lacks clarity on the roles and responsibilities, what they do, and what they do for them. The diversity of knowledge foundations in working methods, skills and experience in working with the school board is part view that educational administration is a function in institution. Thus, the basic school board is not only an advisor or those who follow the request from the schools.

Maha Sarakham Primary Educational Service Area Office 2 (2019), from meeting agenda of the school board meeting for the academic year 2018 to the academic year 2019, The results were found that in the academic year 2018 48.75% and the academic year 2019 52.45%. The basic education in the administration of the school is not correspond with the education requirements of the law consequently. Some contexts not able to contribute to other part of education administration. When school board is not meeting at full-board meeting due to other responsibility which entail to the misunderstanding and ambivalence decision in meeting. With these problems, the researcher is interested to study the participation and education administration in the Basic Education Commission under the Office of the Maha Sakham Primary Educational Service Area 2. From previous studies, it was found that the Basic Education Commission has active attention and was a part of the local education administration system which the school committee did not fully understand the roles and duties cause problems in education administration. As aforementioned conditions the researcher is interested to study to study the participation and education administration in the Basic Education Commission under the Office of the Maha Sarakham Primary Educational Service Area 2 in Academic administration, Financial administration, Human Resources Administration, and General administration to imply the results from the study to apply benefit the school administration. In order to make a decisions in the formulation of action plans, policies, guideline for improving and developing school education and emphasizes on the participation of the school board in administration.

2. Research objectives

1. To study participation in school administration of the basic educational institutions of schools in Phayakkhaphum Phisai district under the Maha Sarakham Primary Educational Service Area Office 2.
2. To compare the level of participation in school administration of Basic Education Commission in Phayakkha Phumiphisai district, Maha Sarakham Primary Educational Service Area Office 2 about gender, age, occupation and education level.

3. Research hypothesis

Participation in the school administration of the Basic Education Commission in Phayakkhaphum Phisai district under the Office of Maha Sarakham Primary Educational Service Area 2 with gender, age, occupation and education level. The participation in the administration of the school as an overview part and in each aspects.

4. Research Conceptual Framework

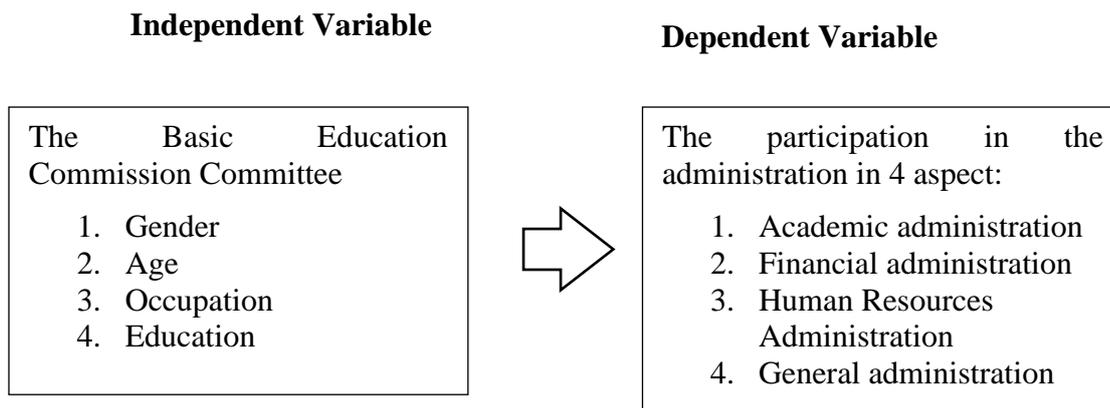


Figure 1: Research Conceptual Framework

2. Literature review

2.1. Concepts and Theories of Basic Education Commissions administration

2.1.1 Participation Theory

Amnat Ananchai (1984) discussed the participation theories into five theories.

1. Mass Persuasion Theory: to convince means to speak or write in order to achieve a reliable and actions bring the useful in resolving the conflict in the operation and to produce good outcomes. The art of creating interest in the subject to be persuaded to understand unequivocally that they believe meets the needs of those who were persuaded, especially in need of being persuaded by theory, the hierarchy of needs of Maslow.

2. National morale theory: were demanded in both physically and mentally. When morale effect of making profit will be higher, but if morale, poor performance was low as well. This is because the soul is a psychological situation that is expressed in various behaviors to build good morale, we must try to create a positive attitude towards th coworkers, such as not taking advantage, giving facts about the event, giving opportunities to express their opinions, etc. If there is a good spirit of making sense of responsibility that will benefit to organization in terms of personal and group morale.

a) **Nationalism theory.** It was the key factor to participate to create a sense of nationalism, which means a sense of self to devote or emphasize the values of the collective interests of the nation. Satisfaction with their own nation and loyalty to the local.

b) **Leadership theory:** to create leader to help people in mind, people's work with a willingness to achieve a goal or common purpose because of the work was a factor in the group sector of gathering motivating people to goals. Typically, the leader may be either a normally well-known as Positive leader who was making dynamics is a function making the movement of development. Dynamic leader who was making the poor is not a creation of negation or Negative leader the results of the theory of building and bring it with leader to raise cooperation with the morale and the quality is the initiative to create the leader that will inevitably lead to their involvement in the activities of various well enough.

c) **Administrative and method theory:** The administration system in the rally as a means easy, because the legal formalities are instrumental in the making process, however, the result of collaboration has no system is the best in the matter of. administration because of the nature of human , if for leave under voluntary deliberately not mandatory, it will bring forks of affection, but if not

controlled, it does not follow the policies and the leader is a common state for use. Administration will follow the policies to achieve the goal which already set

2.2. Participation definition

Participation is the process by which a person or a group of people is involved in planning, perform evaluation, assistance or support to solve problems and develop their organization in accordance with the established guidelines, covering all four workloads: Academic administration, Finance Administration, Human Resources Administration, and General administration

2.2.1. The important of participation: The importance of participation is it allows people or individuals with the involved. Participants understand the process of doing different jobs within an organization formed to reduce conflicts that may arise for the members was recognized in the act together and help each other solve the problems that aroused, making operation is smooth, then relationship between members within a group or an organization, it would be nice as well.

2.2.2. The model of participation: The model of participation is to join the party or community in the process of doing the project in the coming might be formed. A variety of different ways participation can be divided into two types.

- a) Direct participation
- b) Indirect participation

2.2.3. Participation procedures: There are several steps in participation procedures. If participation is at all stages, the person or group of involved persons can understand thoroughly. The participation procedures consist of three main keys.

- a) Planning Participation
- b) Practice Participation
- c) Evaluation Participation

2.3 The Basic Education Commissions administration

2.3.1 The Basic Education Commissions administration definition

The education refers to the process are used in the preparation of the process of making the activities of the school. To be able to achieve the objectives set by the administration must be coordinated by all personnel. This administration covers all four areas: Academic administration, Finance administration, Human Resources Administration, and General administration

2.3.2. The important of educational administration

School administration is the thing that needs to be realized or emphasized is human resource administration because people are a valuable resource in educational institutions which can develop endless potential and will enable educational establishments to be able to carry out various activities to achieve their objectives. It would help people who work in educational institutions to have morale in their work, to strengthen the stability of society and the nation, meaning that the administrators must have good administration skills.

a) *School administration Procedures*

The school administration procedures are the operations or processes related to the performance of work to achieve the goals objective which has the following main steps

- Planning
- Action
- Performance Evaluation
- Performance improvement

b) *Scope of the Basic Education Commissions administration*

The committee is involved in the administration of the school as follows:

- Provide comments and suggestions for the development of the school's curriculum to be in line with the core curriculum of basic education and the needs of the learner, community and local.
- Provide suggestions and support in setting up the atmosphere, environment, learning

process, learning sources, local wisdom, etc. for continual improvement and development of educational administration quality of educational institutions.

- Acknowledge and make recommendations about the organization and implementation of the quality assurance system within educational institutions.

- *Academic Administration*

Academic administration refers to the administration of all kinds of activities in a place for study or school for improving and developing teaching and learning to be effective And the most efficient Because it is the duty of every educational institution is to provide academic knowledge to learners The administration provides opportunities for the basic education institution committees to participate in school administration in the area of policy formulation and planning, the development of the quality assurance system within the educational institution, and the preparation and development of the school curriculum in order to In line with local needs, monitoring and reporting of academic performance, guidance and supervision of academic and teaching work, media development, innovation, educational technology, coordination of academic work development with institutions. Other, academic promotion and support for local communities, measurement, evaluation and comparison of academic performance transfer in accordance with the established guidelines, research to improve educational quality and the scope of academic administration. The researcher adheres to the academic administration guidelines of the Ministry of Education in accordance with the scope of academic administration. This covers all 12 criteria: curriculum development, educational institutions, learning processes, measurement, evaluation and grades transfer, research to improve educational quality, media development, innovation and technology, learning resources development, educational supervision, education guidance, development of the quality assurance system in educational institutions to promote academic knowledge to the community, cooperate in academic development with other educational institutions to promote and support academic work for individuals, organizations, agencies, and other institutions providing education.

- *Financial Administration*

Financial administration refers to the administration that allows the board in basic education institutions are involved in the administration of the school in relation to the promotion of economical spending, the organization of the educational welfare system of the educational institution in accordance with and in accordance with the law. The establishment of an institutional budget, a strategy and a performance-oriented expenditure projection framework, is the principle of setting up education policies and planning, resource mobilization and investment for education, and income and benefits procurement, internal budget allocation. The educational institution reports on the performance of the school budget, the audit of the administration system and operation of the supplies and assets, the audit of the administration system and operation in the finance and accounting, and the scope of financial administration. The researcher has adhered to financial administration guidelines of the Ministry of Education, covering the workload of 7 areas, including preparation of budget requests Budget allocation, audit, monitoring, evaluation and reporting on spending and operating results resource mobilization and investment for education, financial administration, accounting administration, and inventory and asset administration

- *Human Resources Administration*

The participation in educational administration of the Basic Education Schools Commission. Human resources administration involves promoting participation and teamwork of personnel, building morale and commendation, enhancing operational efficiency and enhancing the quality of personnel. Personnel policy and planning, assignment of work framework and missions, work on discipline, teacher government and disciplinary actions, analysis and planning, manpower and position determination, evaluation. Performance and merit consideration of personnel, monitoring and reporting of personnel performance of educational institutions, and recruiting and recruiting personnel to serve as teachers and educational personnel in educational institutions.

- *General Administration*

General administration refers to the administration of others to help or support academic administration to be more complete as academic work is key of educational administration and also supports financial administration and human resources administration work to achieve the stated objectives, which include administrative operations of the Basic Education Commissions system and network development, coordinate and develop network in administration and organizational development, innovation technology, academic support, finance, personnel and general administration work, location and environment of available for the students, promotion and coordination of formal and informal education, resource mobilization for education, student affairs promotion, education, promotion, support and coordination of education of individuals, communities, organizations, agencies and other social institutions providing education, government coordination with district educational value and other agencies, organize internal control system, public services, and other in related field.

2.4. The role of participation in the Basic Education Commission

The Basic Education Commission hold a representative of the community that will truly enter educational service with administration personnel or other things.

a) The Basic Education Act in 1999 (2542).

The Basic Education Commissions refers to the person doing the act with and promote, support educational institutions, consisting of representatives of parents, teachers, and community organizations, representative of the local government organization alumni representatives of educational institutions, representatives of the government's forefathers or representatives of other religious organizations in the area and experts, the administrator of the educational institution shall be the secretary of the school board

b) Roles and duties of the Basic Education Commission.

Basic Education Commission had the main function is to promote work with the acquisition of education. It covers all four aspects of school administration, namely academic administration, financial administration, human resources administration, and general administration.

3. Research methodology

3.1. Population and Sample

3.1.1 Population

The population in this study include the director of the Basic Education Commission schools in Phayakkha Phumiphisai district, Maha Sarakham Primary Educational Service Area Office 2 of 54 schools are as follows.

37 small schools with a population of 333.

16 medium-sized schools with a population of 144 people

One large school with a population of 15 people.

In total of 54 schools and 492 people.

3.1.2 Sample

The sample group used in this research was the members of the Basic Education Commission schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2, The sampling were used a stratified random sampling method using the table of Krejcie and Morgan (Boonchom Srisa-ard: 2010) the obtained sampling is total of 218 people.

From the population of 492 people, the research make a random of multi-stage by stratified random sampling. Then, classify and calculated in percentage by using simple random sampling and bring the number, and then use the random of simple sampling in each based on size of the school. The obtained a sample were 218 people, as 44.31 percent of whole population.

3.2 Research Instruments

The tool used in this research was a questionnaires which have 2 parts.

Part 1: The questionnaire were used to collect the general information of the respondents, namely gender, age, occupation , education and school size as traditional checklist items.

Part 2: The questionnaire about participation level in school administration committee of the Basic Education Commission schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2 to collect data from four criteria.

1. Academic administration
2. Financial administration
3. Human Resources Administration
4. General administration

Each item was employ 5- rating scales which contained meaning with number as follows.

5 points means the highest level of participation.

4 points means high level of participation.

3 points means moderate level of participation.

2 points means low level of participation.

1 point means the lowest level of participation.

The questionnaires in Part 2 were used to interpret the 5 - 5- rating scales based on mean and standard deviation in each items and all aspects were included by interpretation of 5 levels as follows (Boonchom Srisa-ard,2010)

- Mean 4.51– 5.00 means the highest level of participation.
- Mean 3.51– 4.50 means high level of participation
- Mean 2.51– 3.50 means moderate level of participation
- Mean 1.51–2.50 means low level of participation.
- Mean 1.00–1.50 means level of participation is the least.

3.3 Data Collection

The researcher has collected data as follows:

- a) Request a certificate from the College of Graduate Studies in Management, Sripatum University (Khon Kaen Campus) for permission of the school administrators in the Basic Education Commission schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2 for collecting data from sample group of basic education institutions committee members were asked to answer the questionnaire.
- b) Send questionnaire to 218 questionnaires to the Basic Education Commission schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2 with integration of using Google Forms.
- c) Follow up the 218 questionnaire the Basic Education Commission schools in Phayakkha Phumiphisai district
- d) Recheck the questionnaires from all respondents for further data analysis.

3.4 Data Analysis

The researcher analyzed the obtained data to analyze with computer into statistics data.

- a) Analyzed data from questionnaires in part 1 with frequency and percentage with accompanying table presents and comments.
- b) Analyzed f data from questionnaires in part 2, the level of participation in school administration in the Basic Education Commission schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2.
- c) Used comparative analysis for opinions which classified by gender, age , occupation and education level by testing Independent t-Test with ANOVA, (F-Test) to examines processed in computer program.

3.5 Statistical for data analysis

3.5.1 Basic statistics as follows.

- Frequency
- Percentage
- Mean
- Standard Deviation

3.5.2 Statistics used to find the quality of research instruments

- To validate of the questionnaire shall be considered IOC (Index of Congruence)
- Analyze reliability of the questionnaire with Alpha – Coefficient of Cronbach.

3.5.3 Statistics used in hypothesis testing

- Compare the difference between the average of the sample two groups, gender, and age by using independent (t-test) to check the processing by a computer program.
- Compare the difference between the average of the samples three groups to include professional and educational levels by using ANOVA (F-test) to check the processing by a computer program.

4. Study Results

Table 1 shows mean and standard deviation of the level of participation in school administration of the Basic Education Commission schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2 in each aspects.

Criteria	\bar{x}	S.D.	Participation level
Academic administration	4.33	0.83	High
Financial administration	4.32	0.59	High
Humane resources administration	4.49	0.48	High
General administration	4.42	0.43	High
Total	4.39	0.56	High

From Table 1 shows that the samples had participation in school administration Committee of the Basic Education Commission schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2 was at high level ($\bar{x} = 4.39$), considering each aspects, from 218 people involved in human resource administration ($\bar{x} = 4.49$) was at the high level, general administration ($\bar{x} = 4.42$) at the high level, academic administration ($\bar{x} = 4.33$) in the high level, the administration, and the financial administration ($\bar{x} = 4.32$) was at a high level, respectively.

5. Conclusion

The results of the participation in school administration in the Basic Education Commission schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2, were summarized as follows:

5.1.1 Status of the respondents found that among gender mostly male 164 people, representing 75.23 percentage. The age of majority age is 41 year amounted to 156 people,

representing 71.56 percentage. The occupation majority is political career, 123 people representing 5.42 percentage. The highest level of education or the equivalent of a bachelor's degree under number 170 people, representing 77.98 percentage.

5.1.2 The level of participation in school administration Committee of the Basic Education Commission schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2 was at high level (\bar{x} = 4.39), considering each aspects, from 218 people involved in human resource administration (\bar{x} = 4.49) was at the high level, general administration (\bar{x} = 4.42) at the high level, academic administration (\bar{x} = 4.33) in the high level, the administration, and the financial administration (\bar{x} = 4.32) was at a high level.

5.1.3 The study results compare to participate in the administration of the Basic Education Commission schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2, the finding were:

- **Different gender:** The overall participation of the basic educational institution committees was not different with statistical significance at the .05 level by the male basic education institution committee. The average participation was higher than the female basic education institution committee. When considered individually, it was found that all aspects, the school board participation was not significantly different at the .05 level.

- **Different ages:** The overall participation of the basic educational institution committees was not different. With statistical significance at the .05 level by the school committee. Basic aged 40 years and over had an average participation is higher than the basic education under the age of 40, when considering each aspect of academic administration and personnel Administration. The basic education committees participate differently. With statistical significance at the .05 level of budget Administration and general Administration. There was no statistically significant difference at the .05 level.

- **Different occupations:** The participation of the basic education commission n the administration of schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2, in general were different. The statistical significance level. 01 by the Committee on Basic Education, most professional, most political works, followed by a farmer. There is a government / enterprise / public servant pensions and have a career in trading / business / personal business / hire / housewife respectively. When considered individually, it was found that School committees participate differently. With statistical significance at the .01 level in all aspects

- **Different educational levels:** The participation of the basic education commission n the administration of schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2, in general, were different. Statistically significant at the .01 level, with the majority of the basic education institutions committees having the lowest education level, followed by a bachelor's degree and a postgraduate level, respectively. When considered individually, it was found that academic administration School committees participate differently. The statistical significance level. 01 and the financial administration. The school board different participation with statistical significance at the .05 level of personnel Administration and general administration. The school committee had no different participation. With statistical significance at the .05 level.

6. Discussion

From research on the participation of the basic education commission in the administration of schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2, had important issues. The research results were discussed as follows.

6.1 The participation of the basic education commission n the administration of schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2, in overall, the samples were at a high level (\bar{x} = 4.39), indicated that the school committee knows its role

and duties well based the Education Act of the National BE. 2542 and amendment (No. 3) BE.2553 and today. The government has a policy of focusing on the participation with the community into the administration of the schools together. In addition the school has given importance to the school board to participate in various other because the school board as the school community to know and understand the issues better than anyone else and certainly it causes engagement at a high level. When considering each aspect, it was found that

- *Academic administration* was at high level ($\bar{x} = 4.33$) indicating that the basic education commission recognizes the importance of the academic work of the school. With a focus on developing students' knowledge understanding of academic content. To apply the knowledge gained, it also aims to develop schools that are academically advanced and standardized because of the participation of the school board in that academic field will help the community understand the problem and real needs.
- *Financial Administration* was at high level ($\bar{x} = 4.32$), indicating that the basic education commission focus on financial administration. The regulation may be because of Act of the National BE.2542 Amendment (No. 3) 2553 focusing on the community to participate in the administration of the school.
- *Human resources administration* was at high level ($\bar{x} = 4.49$) , indicating that the basic education commission focus human resources administration in school to promote the performance of teachers and educational personnel in response to the mission of the school to create a flexible administration .
- *General Administration* was at a high level ($\bar{x} = 4.42$), indicating that the basic educational commission understood their roles and duties in participating in all four aspects of school administration , especially human resources because of such participation considered. In addition, nowadays, the government wants the community to participate in decision-making and solve problems related to the education of the educational institutions located in the community.

6.2 To compare the level of participation of the basic education commission n the administration of schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2, classified by gender, age, occupation and education level.

- **Different gender:** The Participation in of the basic education commission in the administration of schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2, in general, were not different. With statistical significance at the .05 level by the male basic education institution committee. The average participation was higher than the female basic education institution committee. When considered individually, it was found that all aspects of the school board there was no statistically significant difference in participation at the .05 level, indicating that the participation of the basic school committees in the administration of the school was not significantly different. This may be due to the female and male gender that is the school board. Are people in that community with the same culture Stay close to school and received knowledge and understanding on the role of participation in education Administration.

- **Different ages:** The overall level of participation of the basic educational institution committees was not different. With statistical significance at the .05 level by the school committee. Basic aged 40 years and over had an average participation is higher than the basic education under the age of 40, when considering each aspect of academic administration and personnel Administration. The basic education committees participate differently. With statistical significance at the .05 level of budget Administration and general Administration. There was no statistically significant difference at the .05 level, indicating that the basic education committee had experience, prudence and maturity in various areas in making decisions and taking action on their role in school development.

- **Different occupations:** The participation of the basic education commission in the administration of schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2were different in general. The significant level of .01. Considering

that it was found. School committees participate differently. Statistically significant at level .01 in all areas, this may be due to the wide variety of occupations of the School Board, including political work, farmers, trade, government agencies, and perhaps because the school board has its own responsibilities in their primary occupation. Therefore, the participation of the school administration is different.

- **Different educational levels:** The level of participation of the basic education commission in the administration of schools in Phayakkha Phumiphisai district under Maha Sarakham Primary Educational Service Area Office 2, in general, was different. With statistical significance at the .01 level. When considered individually, it was found that academic administration School committees participate differently. Statistically significant at .01 and financial administration school committees participate differently. With statistical significance at the .05 level of personnel Administration and general administration. The school committee had no different participation. Statistically significant at the .05 level. This may be because the school board, most educated in the same group, and when the average level of participation. Therefore, in this group, there was a higher level of participation than other education groups and may be due to the experience of the school board. Knowledge, expertise, skills used in administrations.

7. Research Suggestions

7.1. Suggestions for further research

a) School administrators or other involved persons can apply research results to study and analyzed for further implication to the participation of the school board in the administration of the school.

b) The school committee have to know the roles and duties and keep up with the changes in the current educational administration system for operate efficiently

7.2. Suggestions for the next research

a) The study should be investigated the factors contributing to the academic which affect the efficiency of the work of the Basic Education Commission.

b) The study should find out the community needs participating in teaching and learning of the Basic Education Commission contexts.

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