

# **Grammar Acquisition Situation and Knowledge Retention Rate of Thai Japanese-learners in Pre-intermediate Level: A Case Study of Japanese Major Students at Sripatum University**

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## **Abstract**

The purpose of this paper was to clarify learning and acquisition situations and linguistic knowledge retention rate related to grammar at pre-intermediate level of the third-year students of Japanese for Business Communication Department, College of Liberal Arts, Sripatum University. In this regard, the researcher stated the disposition of the Japanese-Language Proficiency Test/N3 level test candidates who are considered to be at pre-intermediate level, discussed on learning contents of N3 level, and explained the curriculum of the department. The survey conducted in this paper was a grammar quiz equivalent to N3 level consisting of 26-item with multiple-choice questions for 10 third-year students who were majoring in Japanese language. The answer results were an average score of 10.4%, a score rate of 40.0%, and a standard deviation of 4.3. Based on answer results of the grammar quiz, it proceeded with multifaceted analysis and discussions. From the analysis and discussions, while promoting the cooperation with teachers in charge of each subject in curriculum and syllabus, and confirming learning progress and retention between each of grades, semesters and subjects, it will be expected to be a learning or teaching system that enables the continuation and development of learning through progressive subject learning in curriculum.

**Keywords: pre-intermediate level, JLPT N3 level, Thai learners of Japanese  
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