

THEMATIC TITLE	LEGAL ISSUES ON EDUCATIONAL DECENTRALIZATION TO THE LOCAL GOVERNMENT ORGANIZATIONS
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ABSTRACT

The State Educational Administration and Management System is set out in the National Education Act 1999. State administration and education are divided into three levels. They are the ministry level Education area level and local government organizations, which the guidelines for the management of public services relating to the education of the local administrative organizations, which adhere to the concept of educational management according to the National Education Plan. Adhere to the main principles of education management, consisting of principles of education management for all. Principles of educational management for equality and inclusiveness Philosophy of sufficiency economy and participation of all sectors of society in accordance with sustainable development goals.

The National Education Act 1999 stipulates a method for decentralizing powers to local administrative organizations. In Part 2 Administration and Educational Management of Local Administrative Organizations, Section 41 Local government organizations have the right to provide education at any level or at all levels according to readiness, suitability and local needs. Section 42., The Ministry shall prescribe rules and procedures for assessing readiness in educational management of local administrative organizations, and is responsible for coordinating and promoting local government organizations to be able to manage education in accordance with policies and educational standards, as well as, suggesting budget allocation to subsidize education management of local government organizations. The transfer and distribution of government missions to local governments is undertaken. Because the principle of local independence is an

important principle. Thus, each local government organization must have its own independence, whereby the government or other organizations should not have to intervene and allow the local government organization to provide education to achieve the same quality as other forms of education.

Provisions in the National Education Act 1999, the lack of principles about the transfer system and the transfer system, the budget and the management of local education, resulting in local administrative organizations' limitations in administration. Therefore, the National Education Act 1999 should add clear provisions on the transfer and acceptance system, budget and local education management. To provide quality education at the level of local government organizations and to create efficiency in the education system in Thailand. Local government organizations should prescribe criteria for selecting personnel to perform duties in educational institutions, by applying the criteria of the Office of the Basic Education Commission for selection. In addition, the state is responsible for the costs of local governments in the management of education, budgets, taking into account budgets and necessities, from the number of students and special assistance to low-income earners, as well as providing local governments with the Board of Education, the highest-powered decision-making body, elected by citizens and experts.