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**A Study Of Teacher' Opinions Towards S Creation Of Management Criteria Of
School Administrators In Applying The Principle Of Good Governance Of
Primary School Under The Office Of Khon Kaen Primary Educational Service
Area 1**



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Abstract

Research studies The study of teachers' opinions on the criteria of administrative criterion of school administrators in applying the principles of good governance of primary schools The Office off Khon Kaen Primary Educational Service Aera 1, and to compare teachers' opinions on establishing the administrative criteria of the school administrators according to the principles of good governance of primary schools. The Office Off Khon Kaen Primary Educational Service Aera 1, classified by gender and promote guidelines for promoting educational institution administration using the principles Primary school governance The Office off Khon Kaen Primary Educational Service Aera 1, the objective of this research is 1) to study the administrative status of the school administrators using the principles of good governance. Elementary school The Office Off Khon Kaen Primary Educational Service Aera 1 2) to compare the teachers' opinions on management criteria of the school administrators according to the principles of good governance of primary schools. The Office off Khon Kaen Primary Educational Service Aera 1, classified by gender, population samples used in the research. Obtained by multistage stage sampling, 80 male teachers and 80 female teachers, totaling 160 sample population.

It was found that the opinions of male and female teachers on the criteria of administrative criteria of the school administrators in applying the principles of good governance of primary schools were found. The Office off Khon Kaen Primary Educational Service Aera 1, the overall opinions of male and female teachers. Very level Which the opinions of male and female teachers Are different The opinions of male teachers were 4.29, S.D. was 0.65, female teachers' opinions were 4.50, and S.D. was 0.49. Rule of law The mean opinions of male teachers were 4.27, S.D. 0.64 comments. Female teachers had a mean of 4.52, S.D. values 0.47 found that the level of opinion was different. 2) Moral aspect. The male teachers' opinions mean 4.24, S.D. 0.69 comments, female teachers mean 4.62, S.D. values 0.47 found that the level of opinions differed 3) the principle of transparency. The opinions of male teachers had a mean of 4.24, S.D. 0.77 comments. Female teachers had a mean of 4.39 and S.D.

0.50 found that the level of opinion was different. The mean opinions of male teachers were 4.37, S.D. 0.56. Female teachers had mean meanings of 4.24, S.D. values 0.53. 5) Principles of responsibility. The opinions of male teachers had a mean of 4.27, an S.D. value of 0.66, a mean of 4.62 and an S.D. of 0.47. 53 found that the level of opinions were the same 5) the main aspects of responsibility The opinions of male teachers had a mean of 4.27, an S.D. value of 0.66, a mean of 4.62 and an S.D. of 0.47. 53 found that the level of opinions were the same 5) the main aspects of responsibility The opinions of male teachers had a mean of 4.27, an S.D. value of 0.66, a mean of 4.62 and an S.D. of 0.47. The level of opinion is consistent. 6) Value principles The opinions of male teachers had an average of 4.37 and S.D. 0.61. Female teachers had a mean of 4.62 and S.D. values 0.51.

1. Preface

Thailand has made rapid progress on materially But the mental deterioration occurs Thai values and society behave in many ways that clearly show mental deterioration, such as materialism, luxury, luxury. News of the current crime, heist, murder and stealth. There was an exploitation competition. Regardless of morality, ethics, exploitation, exploitation, in addition to encroaching one another It also invades nature and the environment as well. Land, forest, rivers, natural conditions are invaded, destroyed, polluted water conditions. Condition of the poor in Slums among the tall and luxurious buildings The poverty of the rural people And social degradation Caused by mental deterioration, there are even more This can be seen in the problems of drugs, robbery, robbery, prostitution, AIDS and other problems, including religious neglect. And traditions combine resources and the environment deteriorate dramatically and rapidly. The inequality between the rich and the poor is greater. Only a small number of the rich But owns many wealth Making the majority of the poor even more poorer than before The prosperity was concentrated, but the city did not spread. Causing rural people to migrate to cities causing problems both in the countryside and in the city Bureaucracy is inefficient Because it does not adapt to complex social problems in the capital and rural areas Most Thai people have little educational background. Not adapting to the new technology that has entered Thailand, especially information about information And computer technology Sasita Ploenchit (2015) Because it does not adapt to complex social problems in the capital and rural areas Most Thai people have little educational background. Not adapting to the new technology that has entered Thailand, especially information about information And computer technology Sasita Ploenchit (2015) Because it does not adapt to complex social problems in the capital and rural areas Most Thai people have little educational background. Not adapting to the new technology that has entered Thailand, especially information about information And computer technology Sasita Ploenchit (2015)

There was a crisis in the bureaucracy. The bureaucracy as a tool for Thai society has become a problem, such as the degradation of the bureaucracy. Causing good people to escape from the bureaucracy Corruption problems in government circles, moral problems And the crisis of Thai education, where education is a tool to solve problems of Thai society, has become itself a problem, such as memorizing learning, the content is not keeping pace with the rapidly changing knowledge. The problem of fighting competition Problems of educational system, administration of educational opportunity distribution

The Office of the Thai Public Sector Development Commission (2009) attaches great importance to the principles of good governance. To be the key to developing the bureaucracy and civil servants to be an organization with high performance continuously since the fiscal year 2004 until the present. This can be seen from the evaluation framework of the government agency's official certification that is consistent with the principles of good governance each year. Using with bureaucratic organizations Ethical and Dignity emphasizes the evaluation of ethics in good governance, with emphasis on transparency in government performance. Public participation As well

as creating measures to prevent and suppress corruption and misconduct in government agencies Therefore, the government agencies to comply with the principles of good governance. In accordance with the Office of the Basic Education Commission With such importance, there is a policy to strengthen the management according to the principles of good governance in all departments. The objective is to provide executives with the principles of good governance in all departments. The objective is to provide the administrators, teachers and educational personnel to have knowledge and understanding of the administration, to raise awareness and improve the organization's work system to be efficient. That continues to change It is also in line with bureaucratic reform and education reform. Management that is timely and rapidly changing at present, Jutamas Nakpathom (2016)

The school, as a public and non-governmental organization, is the nation's smallest youth development educational agency. But it is of great importance to drive education to meet the objectives of the National Education Act. One of the guidelines that should be taken as a guideline for various activities of the school is to apply the principles of good governance to school administration. School administrators Which plays an important role and is the engine of success in education administration in achieving this goal is that the school administrators themselves. Have knowledge, ability, and leadership skills. Managed with honesty, fairness, transparency, and a good role model. This will result in the trust of teachers, students and people in the community.

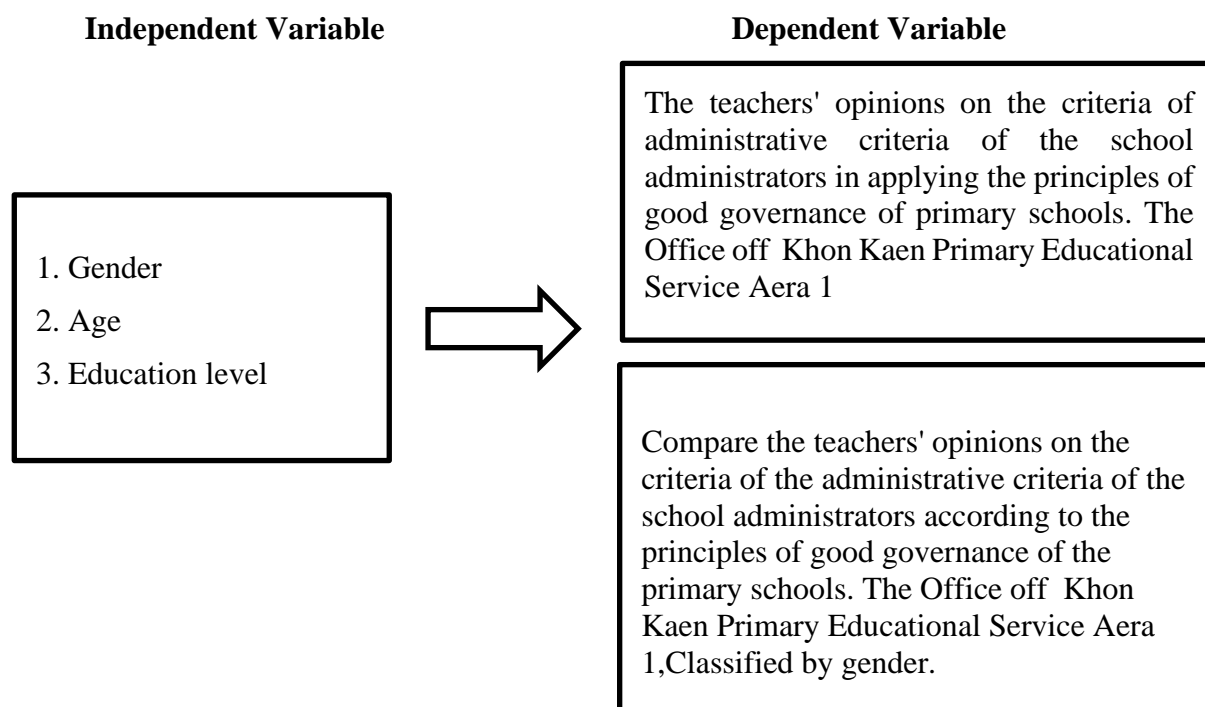
Elementary school is a basic education criteria. That organizes learning activities to develop learners in accordance with the aims and principles According to the National Education Act 1999, it is stated that education management must be in order to develop Thai people to become a complete human being, body, mind, intelligence, knowledge and virtue, ethics and culture of living Able to live with other people Happily Which the learning activities took place by the teachers in the educational institutes Including management in educational institutions by school administrators It is very important to bring the principles of good governance into the school administration process. Also, The Office Off Khon Kaen Primary Educational Service Aera 1, have problems with school milk corruption. Student lunch complaints And all the money, the teacher cooperative In which such cases are contrary to the principles of good governance Administration in educational institutions And getting cooperation from all parties is important

The researcher therefore sees the importance of A study of teachers' opinions towards management criteria of school administrators in applying the principles of good governance of primary schools. The Office Off Khon Kaen Primary Educational Service Aera 1, and comparing teachers' opinions on building management criteria of the school administrators according to the principles of good governance of primary schools. The Office off Khon Kaen Primary Educational Service Aera 1, classified by gender, and promote guidelines for promoting educational institution administration using the principles of good governance of primary schools. The Office off Khon Kaen Primary Educational Service Aera 1,

2. Research Objectives

1. To study the administrative status of school administrators using the principles of good governance. Elementary school The Office off Khon Kaen Primary Educational Service Aera 1,
2. To compare teachers' opinions on building management criteria of school administrators according to the principles of good governance of primary schools. The Office off Khon Kaen Primary Educational Service Aera 1, Classified by gender

3. Perspectives in research.



4. Literary Review

Pojana Nuathaisong (2018): School administrators need to be knowledgeable leaders and seek knowledge to keep pace with the changes, have management capabilities and morality, ethics, personality, leadership and human relations School administrators are important people who develop the organization to achieve efficiency in the operation of the school. And achieve goals and objectives

National Education Act 2019, the school administrator means professional personnel responsible for the administration of each state and private educational institution,

local forum (2017), has given the meaning of The school administrator is the school director, deputy school director. And management Or a qualified teacher And work in educational institutions

Chaiyon Powapan (2018) School Administrator means a person who works as an administrator of an educational institution within the education area. And other educational institutions that provide basic early childhood education And higher education lower than both public and private degrees.

Sasita Ploenchit (2015) The lower level leader of the organization will use the most technical skills because the important duties of this level management still have to be quite closely related to the operational level. Must control the work to meet the goals Middle managers have the greatest use of their human relations skills because they must be the link between senior and lower-level leaders. This requires communication skills (information skill) and thinking skills, patterns of work (design skill), top management will use the most thinking skills. This is because the important duty of this level leader is to be policy makers. Must have vision and be able to solve problems well.

Drake & Roe (1986) suggested that five skills needed to run an academy were added to the three, two more Katz skills added: Educational and Teaching Skills. And cognitive skills

Sasita Ploenchit (2015) Current school administrators have to create a new image to be academic leaders. Has a duty to bring new ideas into practice for the development of educational institutions in various fields must act as a person who inspires ideas in developing the quality of work in educational institutions. Therefore, the school administrators can develop educational institutions to be successful, requiring the personnel responsible for the administration of the educational institutes

must have vision. Be a leader, dare to change, dare to make decisions, have morals, ethics and professional ethics. Have the ability to Communicate and have professional knowledge In particular, academic leaders, administrators must be administrators, academics, organizers of educational activities for the best productivity, thus leading to reforms leading to 21st century executives.

Jutamas Nakpathom (2016) Management according to the administrative process / consists of: 1. Planning 2. Organizing the organization 3. Directing 4. Coordination 5. Evaluation 6. Budgeting for Provide specific work to be consistent with the needs of the organization

Wacharasak Songpan (2015) Educational administration refers to the joint operation of two or more persons in the management of education. In order for students to prosper in intelligence, skills, mind, society, virtue, ethics, good people and is an important force in the development of

Thaweewat Intaraprasert (2016). To develop learners to have knowledge and abilities Be a good person of society under teaching and learning activities and facilities Effective

Thaweewat Intaraprasert (2016) Good Governance means governance of the country and society. Organization or business With responsibility, value, honesty, transparency, accountability Righteous Fair and quality standards, stable and sustainable development

Phra Permanentat Phraiwan Chakro (Srimuang) (2015) The concept of good governance is both a fundamental and strategic principle that society wants to happen and is used to reduce, mitigate and solve various problems. To help build the intellectual, cultural, ethical, economic and political values To be fair in society Be transparent, accepted and trustworthy, efficient Higher standard quality There is a sustainable development that is immune to the strength and stability. There is security and safety in all sectors. Society coexists in peace and good quality of life.

5. Research methodology

Research study The teachers' opinions on the management criteria of the school administrators for applying the principles of good governance of primary schools. The Office off Khon Kaen Primary Educational Service Aera 1, it was a quantitative research. (Quantitative Research) 1) To study the administrative status of the school administrators using the principles of good governance. Elementary school The Office off Khon Kaen Primary Educational Service Aera 1, and compared teachers' opinions on management criteria of the school administrators according to the principles of good governance, classified by gender. The research tool was a questionnaire. Check tool quality By finding the validity of the questionnaire (IOC) from three experts, data was collected from a population sample. Who were 160 teachers in educational institutions. The Office off Khon Kaen Primary Educational Service Aera 1, by using questionnaires collected from population groups to analyze the arithmetic mean and standard deviation. To compare the differences of mean opinions between male and female teachers. The mean results were also interpreted using the likert scale criteria and summarized the administrative status of the school administrators using the principles of good governance and summarized the results of comparing the teachers' opinions on building the administrative criteria of the school administrators. In accordance with the principles of good governance Classified by male and female

2. The researcher creates a research tool. The research instruments were 1 set of questionnaires as follows: Questionnaire Number 1 : Teacher Opinion Questionnaire on Management Criteria of School Administrators in Applying Principles of Good Governance of Primary Schools. The Office off Khon Kaen Primary Educational Service Aera 1,by using questionnaires collected from population groups to analyze the arithmetic mean, it can be divided into 3 parts as follows:

Part 1: Questionnaire about data of respondents. It was a check-list questionnaire of 4 questions inquiring about gender, age, education level,

Part 2 questionnaire for teachers' opinions on the management criteria of the school administrators in applying the principles of good governance. Elementary school The Office off Khon Kaen Primary Educational Service Aera 1, by using questionnaires collected from population groups to analyze the arithmetic mean 1, amount 30 items

Part 3 : Recommendations on teachers' opinions on management criteria of school administrators in applying primary school governance principles The Office off Khon Kaen Primary Educational Service Aera 1, by using questionnaires collected from population groups to analyze the arithmetic mean

3. The researcher conducted the quality inspection of the tools

4. The researcher collected the data

5. The researcher analyzed the statistical data used, namely the arithmetic mean (Mean).

Mode, Standard Deviation

6. Research results

A study of teachers' opinions towards management criteria of school administrators in applying the principles of good governance of primary schools. The office off Khonkaen primary educational service aera 1, it was found that in the overall opinions of male and female teachers. Very level The opinions of male and female teachers in general had different opinions. The opinions of male teachers and female teachers were able to compare the opinions as follows: 1) Rule of Law Opinion of male teachers and female teachers Found that the level of opinion was different. 2) Moral principles Opinion of male teachers and female teachers Found that the level of opinions differed 3) the main aspect of transparency Opinion of male teachers and female teachers Found that the level of opinion was different. 4) Principles of participation. Opinion of male teachers and female teachers Found that the level of opinions matched 5) the main aspects of responsibility Opinion of male teachers and female teachers Found that the level of opinions were the same. 6) Value principles Opinion of male teachers and female teachers Found that the level of opinion was different

Opinions of male and female teachers on the creation of the administrative criteria of the school administrators in the use of the governance of primary schools. The opinions of male and female teachers are very different. The average 4.29 S.D. is 0.65. The average s.50 S.D. is 0.49, comparing opinions between male and female teachers as follows: 1) The main principle of legality, the opinion of the male teacher, the average 4.27 S.D. 0.64 reviews, female teachers, an average of 4.52 S.D. 0.47, opinions, difference 2) With an average of 4.24 S.D. 0.69 female teacher comments, an average of 4.62 S.D. 0.47 found that the feedback level varies 3) The core aspects of transparency, male teacher feedback, average 4.24 S.D. 0.77 female teacher comments, average 4.39 S.D. 0.50, 4. With an average of 4.37 S.D. 0.56 female teacher comments, an average of 4.24 S.D. 0.53 found that the feedback level matched 5) The main aspect of the male teacher's opinion was an average of 4.27 S.D. 0.66 female teacher reviews, with an average of 4.62 S.D. 0.47. Opinions of male teachers With an average of 4.37 S.D. 0.61 female teacher reviews, with an average of 4.62 S.D. values 0.51 found that the comment level varies.

7. Discussion of research findings

Rule of law The teachers' opinions on the management criteria of the school administrators in applying the principles of good governance of primary schools. The Office off Khon Kaen Primary Educational Service Aera 1, the overall level was at a high level. Which is consistent with the research

results of Kittipoom Somsri (2017.) studied research on Guidelines for school administration according to the principles of good governance Under the Office of the Vocational Education Commission Uthai Thani Province found that the rule of law overall was at a high level.

Moral The teachers' opinions on management criteria of the school administrators in applying the principles of good governance of primary schools. The Office off Khon Kaen Primary Educational Service Aera 1, the overall level was at a high level. Which is consistent with the research results of Jutamas Nakpathom (2016.) has studied research on Educational administration according to the good governance principles of the administrators of Intapanya Municipality School, Wat Yai Intaram. Chonburi Municipality found that moral principles Educational administration according to good governance principles of the administrators of Intapanya Municipality School Wat Yai Intharam Chonburi Municipality Very level.

Transparency The teachers' opinions on the management criteria of the school administrators for applying the principles of good governance of primary schools. The Office off Khon Kaen Primary Educational Service Aera 1, the overall level was at a high level. Which is consistent with the research results of Kittipoom Somsri (2017.) studied research on Guidelines for school administration according to the principles of good governance Under the Office of the Vocational Education Commission Uthai Thani Province Found that the main aspect of transparency There is a state of education administration according to the good governance principles of the overall management at a high level.

Principles of participation The teachers opinions on the management criteria of the school administrators in applying the principles of good governance of primary schools. The Office off Khon Kaen Primary Educational Service Aera 1, the overall level was at a high level. Which is in line with the research of Kamonphan Puengduang (2017.) has studied research on Governance principles and effectiveness of educational institutions Under the Office of Samut Sakhon Primary Educational Service Area, it was found that participation principles and consensus focus The overall picture is at a high level.

Responsibility The teachers' opinions on the management criteria of the school administrators in applying the principles of good governance of primary schools. The Office off Khon Kaen Primary Educational Service Aera 1, it is in line with the research results of Jutamas Nakpathom (2016.). Educational administration according to the good governance principles of the administrators of Intapanya Municipality School, Wat Yai Intaram. Chonburi Municipality found that the main responsibility Educational administration according to good governance principles of the administrators of Intapanya Municipality School Wat Yai Intharam Chonburi Municipality Very level.

Value The teachers' opinions on the management criteria of the school administrators in applying the principles of good governance of primary schools. The Office off Khon Kaen Primary Educational Service Aera 1, at a high level. Which is consistent with the research results of Kittipoom Somsri (2017.) studied research on Guidelines for school administration according to the principles of good governance Under the Office of the Vocational Education Commission Uthai Thani Province found that the main aspects The state of education administration according to the good governance principles of the overall management is at a high level.

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