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**A Study Of The Desirable Characteristics Of Students In Primary Schools  
According To The Opinions Of Teachers And Parents Toward The  
RattanaWapee Educational Quality Development Network. Under The Office Of  
Nong Khai Primary Educational Service Area 2**



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**Abstract**

Objective of this research were 1) to study the development of desirable characteristics of students in educational institutions according to opinions of teachers and parents. Rattanaapee Educational Quality Development Network Under the Office of Nong Khai Primary Educational Service Area 2 2) to find guidelines for developing desirable characteristics of students in educational institutions according to the opinions of teachers and parents. Rattanaapee Educational Quality Development Network Under the Office of Nong Khai Primary Educational Service Area 2, the sample used in the research was teachers and student parents. Of schools under the Nong Khai Primary Educational Service Area Office 2, Educational Year 2019, consisted of 32 teachers and 353 parents of students. And proportioning the research tool was a section questionnaire. Estimation section 5 levels (5,4,3,2, 1) and record group conversations with the advice of seven experts, the statistics used were percentage, mean and standard deviation.

The research results were found that

Based on the research results, it studies the development of desirable characteristics of students in the schools of teachers and parents. Rattanaapee Educational Quality Development Network Under the Office of Nong Khai Primary Educational Service Area 2, it was found that the overall desirable characteristics of students very level Which, when considered individually, found that were at the high level of 6 aspects, sorted in descending order of practice, namely public mindedness. The commitment to working in the field is sufficient. Honesty The skills for 21st century life and the pursuit of learning according to the desirable characteristics of the students in the Rattanaapee Educational Quality Development Network. Under the Office of Nong Khai Primary Educational Service Area 2, the overall level was at a high level. This may be because the main education organization has focused on the development of morals, ethics and desirable characteristics of students, for example, the Ministry of Education has established 8 basic virtues that children and youth should have and the Office of the Basic Education Commission has established a strategy to cultivate morality and awareness of the Thai nation. And way of life according to the sufficiency economy philosophy in addition, the core

curriculum of basic education in 2008 has set the aim of developing learners to be good, intellectual, happy, moral and ethical. And desirable values by setting

**Keyword:** Desirable characteristics of students in educational institutions, character development  
Desirable of students in educational institutions, teachers, parents of students, educational institutions

## 1. Introduction

Desired Characteristics is a feature that wants to happen to the students. This is the characteristic that society needs in terms of morality, ethics, values, and consciousness to be able to live happily with others in society. Both as a citizen and a world citizen, the core curriculum of basic education in 2008 has identified 8 desirable characteristics: patriotism, king, honesty, discipline, and sufficient knowledge. Committed to work Love Thai and have a public mind, The National Education Act B.E. 2542 and its amendment (No. 2), B.E. 2545, is mentioned in section 23, 24 and 26 regarding the provision of education, it can be concluded that both knowledge and virtue must be emphasized. Organizing the learning process requires integrating knowledge in areas such as self-knowledge. Science and technology skills, religion, arts and culture, Thai wisdom, skills for occupation and living happily by having to mix the contents those knowledge in equilibrium proportion Including cultivating morals, ethics, good values and desirable characteristics in all subjects And have the school manage to assess the learners by considering the development of learners, behavior, observation, learning behavior Participation in activities and tests together in the teaching and learning process as appropriate at each level and pattern of study. The Ministry of Education has a policy of educational reform by adhering to morality, bringing knowledge and determining to expand educational opportunities for youth to receive quality education widely and thoroughly taking into account the develop learners in all areas covering both psychological behavior And intelligence, in addition to enhancing educational quality and standards in addition, it has promoted and raised awareness of the learners to have awareness of Philosophy of Sufficiency Economy Reconciliation, peace and democracy by providing a course. All levels of education that will lead to the cultivation of desirable qualities and develop talent of learners that correspond to the needs of learners, community, society and nation by encouraging the community to participate in curriculum development (Chamaiporn Ratanaprom, 2017)

Rattanawapi Educational Quality Development Network Under the Office of Nong Khai Primary Educational Service Area 2, it has a role to play in promoting and providing education for students thoroughly. Have quality according to basic education standards, have knowledge of virtue by allowing all schools under organize activities to strengthen morality and ethics desirable attributes, the realization of the Thai nation and all students are developed to have morals, ethics, desirable attributes. Having a consciousness of being Thai, adhering to the institute of nation, religion, the king And democratic government with the King as Head of State From the results of synthesis of data on desirable characteristics of students in educational institutions, Rattanawapi Educational Quality Development Network Under the Office of Nong Khai Primary Educational Service Area 2 in the academic year 2019 from the supervision group monitoring and evaluation of educational management Nong Khai Primary Educational Service Area Office 2 about the implementation of the development of desirable characteristics of students in educational institutions according to the strategy policy of the Office of the Basic Education Commission. Of the Nong Khai Primary Educational Service Area Office 2 and the Basic Education Core Curriculum BE 2551, it was found that the educational institutes were unable to develop the desirable characteristics of the students as efficiently as possible. To

promote the continuous development of desirable attributes of students. Therefore, the researcher saw that the desirable characteristics of the students were a critical problem. Therefore, interested in studying the desirable characteristics of students in educational institutions, the Rattanawapi Educational Quality Development Network Under the Office of Nong Khai Primary Educational Service Area 2, which will help to obtain empirical and informational information on the development of the desirable characteristics of the students.

## 2. Objectives

1. To study the desirable characteristics of students in primary schools of teachers and parents. Rattanawapee Educational Quality Development Network Under the Office of Nong Khai Primary Educational Service Area 2

2. To study the development of desirable characteristics of students in primary schools of teachers and parents. Rattanawapee Educational Quality Development Network Under the Office of Nong Khai Primary Educational Service Area 2

## 3. Research scope

This research aimed to study the desirable characteristics and the development of desirable characteristics of students in primary schools, Rattanawapi Educational Quality Development Network Under the Office of Nong Khai Primary Educational Service Area 2, the research scope is defined as follows:

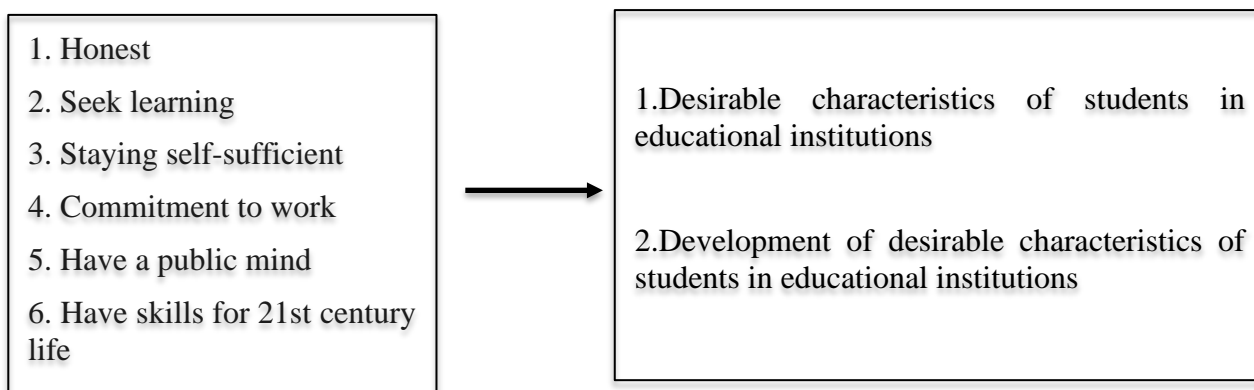
Content scope in this research study Has set a desirable content framework in 6 areas as follows

1. Honest
2. Seek learning
3. Staying self-sufficient
4. Commitment to work
5. Have a public mind
6. Have skills for 21st century life

Variable scope

1. Desirable characteristics of students in educational institutions
2. Development of desirable characteristics of students in educational institutions

## 4. Conceptual Framework



**Figure 1** Conceptual Framework for research.

## 5. Research Methodology

### Population and sample

2.1 The population of this research, 1,000 people, consisted of 325 teachers and 675 parents of students of primary schools, RattanaWapee Educational Quality Development Network. Under the Office of Nong Khai Primary Educational Service Area 2 Academic Year 2019

2.2 The sample group in this research consisted of 385 people, consisting of 32 teachers and 353 parents for the study year 2019, which was obtained by specifying the sample using Taro Yamane's ready-made table (Tanin, 2008) using the method. Simple random and how to compare the proportions

2.3 The sample group from the group discussion was the expert in developing the desirable traits of the students, namely those responsible for the student's desirable character work. In the Nong Khai Primary Educational Service Area Office 2, the school's basic educational institution committee School Administrators And the teacher responsible for the desirable characteristics of the students totaling 7 people

### Tools used for data collection

The research instrument in the first step was a questionnaire on the development of desirable characteristics of students in primary schools, RattanaWapee Educational Quality Development Network. Under the Office of Nong Khai Primary Educational Service Area 2, there are 2 parts:

Part 1 about respondents' general information about gender, age, education level and responsibilities of 4 items. Characteristics of the questionnaire is a checklist form. (Checklist)

Part 2 on the development of desirable characteristics of students in educational institutions. Under the Office of Nong Khai Primary Educational Service Area 2 in the scope of 6 aspects, namely, honesty, the pursuit of self-sufficient learning. The commitment to work public consciousness and skills for 21st century life. It is a 5-level estimation (Rating scale).

### Data Collection, Data Collection The researcher performed the following actions:

1. Send a letter requesting information to the administrators of primary schools, the RattanaWapi Educational Quality Development Network. Under the Office of Nong Khai Primary Educational Service Area 2, a sample group for assistance in collecting research data. From teachers and parents, students in answering the questionnaire

2. The researcher led 385 questionnaires to the sample group of primary schools, RattanaWapee Educational Quality Development Network. Under the Office of Nong Khai Primary Educational Service Area 2, the sample group answered questionnaires.

3. The researcher collected data from the sample by themselves. 375 fully restored questionnaires, based on a 100 percent sample.

4. Bring the obtained information to check its completeness. Organize information and the data was analyzed by statistical methods according to the set objectives.

### Statistics used in data analysis

Data analysis the researcher analyzed the desirable characteristics of the students using a package program to calculate the frequency, percentage, mean, standard deviation and analyzed the data respectively as follows.

1. Take the questionnaire back from the sample group. To check the integrity to be analyzed in the next step

2. The complete questionnaire was used to classify the studied variables. And perform data analysis as follows

2.1 Questionnaire Information Part 1 Questionnaire General information of respondents consisted of information on gender, age, education level. And responsibility to analyze personal information by distributing frequency and calculate percentage ratio

2.2 Questionnaire Information Part 2 was used to scoring the choice in question for each topic of the score. In which the respondents consider that Desirable characteristics of students in educational institutions What is the level of the Nong Khai Primary Educational Service Area Office 2 in each item? By determining the estimated score according to the Likert model (Boonchomsri Sa-at, 2000)

Interpretation of the mean score Using mean analysis criteria by adhering to the average criteria for each item according to the meaning of Boonchomsri Sa-san (2000) as follows:

The mean level of 4.51 - 5.00 meant that the desirable characteristics were at the highest level.

Mean level 3.51 - 4.50 mean high level desirable characteristics.

Mean level 2.51 - 3.50 means the desirable characteristics are in the medium level.

Mean level 1.51 - 2.50 means the desirable characteristics are at a low level.

The mean level 1.00 - 1.50 means that the desirable characteristics are the least.

## 7. Research Results

From the analysis of the data, the research results can be summarized as follows.

1. A study of desirable characteristics of students in the Rattanawapi Educational Quality Development Network Under the Office of Nong Khai Primary Educational Service Area 2, the overall level was at a high level. When considered on a case-by-case basis, it was found that the area that had the most desirable characteristics of students in an educational institution was work commitment. Which is at the high level, followed by the pursuit of learning which is at the high level and the aspects that had the least desirable characteristics of the students in educational institutions were Skills for 21st Century Life Skills summarize the desirable characteristics of the students in each area of education as follows:

1.1 Integrity Overall, the desirable characteristics of the students in the school were at a high level. When considered individually It was found that the desirable attributes of the students in the top three schools were honest, followed by not taking advantage of the wrong things. And providing accurate and reliable information

1.2 The pursuit of learning as a whole had desirable characteristics of the students in educational institutions at a high level. When considered individually Found that the verses had desirable characteristics of the students in the education institution, the lowest in the top 3 were choosing the appropriate learning materials, followed by the study intention and the analysis of knowledge from the lessons.

1.3 Sufficiency Overall, the desirable characteristics of the students in the school were at a high level. When considered individually It was found that the desirable characteristics of the three lowest average students in schools were daily life on the basis of sufficiency, followed by cost-effective use of public resources. And know the same social changes

1.4 Commitment to work Overall, the desirable characteristics of the students in the school were at a high level. When considered individually It was found that the desirable characteristics of the students in the top three schools were found to be attentive to performing their assigned duties, followed by dedication to work, perseverance and persistence to work problems and obstacles. And determination and responsibility to accomplish the task

1.5 On the aspect of public consciousness as a whole, the desirable characteristics of the students in educational institutions were at a high level. When considered individually It was found that the items with the desirable characteristics of the students in the top 3 average schools were willing to help others, followed by participation in public interest activities of the community and society, volunteering to work for others voluntarily.

1.6 Skillful for 21st century life 21 Overall, the desirable characteristics of the students in the school were at a high level. When considered individually Found that the verses had desirable

characteristics the lowest average of 3 students in school were having critical thinking and learning skills, followed by reading skills. And have problem solving skills

## 8. Research Discussion

According to the research results, the development of desirable characteristics of students in primary schools according to opinions of teachers and parents. Rattanawapi Educational Quality Development Network Under the Office of Nong Khai Primary Educational Service Area 2, it was found that the overall desirable characteristics of students very level which, when considered individually, found that Were at the high level of 6 aspects, sorted in descending order of practice, namely public mindedness the commitment to working in the field is sufficient. Honesty The skills for living in the 21st century and the pursuit of learning respectively overall were at a high level.

This may be because the main education organization has focused on the development of morals, ethics and desirable characteristics of students, for example, the Ministry of Education has established 8 basic virtues that children and youth should have and the Office of the Basic Education Commission has established a strategy to cultivate morality and awareness of the Thai nation. And way of life according to the sufficiency economy philosophy in addition, the core curriculum of basic education in 2008 has set the aim of developing learners to be good, intellectual, happy, moral and ethical. And desirable values by setting The Desirable Character of Students in Integrity Overall, they are present at the very lowest level, i.e., treat themselves with honesty. Desirable characteristics of the learners and develop guidelines Measurement and evaluation So that educational departments, educational institutions, administrators, teachers It is used as a guideline for the development and assessment of student desires. Which is in line with the research of Somporn Prasertnok (2016). Moral strengthening Ethics of students in the third grade of Ban Nong Kung Yai School Under the Office of the Kalasin Educational Service Area District 1, the research results were Current conditions, problems with morality Ethics of students in the third grade of Ban Nong Kung Yai School A number of students deserve to be maintained and developed to a better level. Especially in the area of discipline Generosity Economy Honesty and Responsibility Desirable characteristics of students Aspiring to learn the overall picture is at a high level. With desirable characteristics with the lowest average Which is in line with Pimolpan Hiranya-ekkapap (2017) researched on the development of cartoon animation enhances the 8 desirable characteristics. 05 When considered individually It was found that the desirable characteristics of the students in the lowest average school were daily living on the basis of sufficiency. With guidelines for developing desirable characteristics of this is in line with the research of Anongchan (2016) researching the desirable characteristics of students in Bangkok schools. The results were as follows: The desirable characteristics of the students in Bangkok's school were 21 characteristics, which the desirable characteristics most of the schools were as follows: The second is to have discipline, to learn, to be honest and to have good physical and mental health respectively. The commitment to work It was found that the desirable characteristics of the students in the lowest average school were attentive to the performance of their assigned duties. With guidelines for developing desirable characteristics of Creating responsibility for students and encouraging students to solve problems and commend them for solving work problems and obstacles. This is in line with the research of Mr. Phachara Saengphet (2016) researching on learning management to develop desirable characteristics of students according to the principle of succession of Baht 4, Phrapariyattidhamma School. General Education Department, Group 1, Bangkok the research results were found that the results of comparing students' opinion on the management of learning features. The desires of students according to the principle of influence, baht 4, classified by personal factors. Students of different age and grade level There are different opinions. According to the hypothesis in general, the desirable

characteristics of the students in educational institutions were at a high level. When considered individually It was found that the desirable characteristics of the students in the lowest average school were to help others willingly. With guidelines for developing desirable characteristics of students as follows Providing knowledge and understanding on volunteerism Encouraging students to help others voluntarily Without expecting returns Volunteer promotion activities There is a teacher advisor to provide cleanliness in organizing activities and evaluating student projects or volunteer activities such as brothers and sisters, collecting garbage in the community. Cleaning of public places the side has the skills for 21st century living. 21 Overall, the desirable characteristics of the students in the school were at a high level. Organize a variety of educational activities from learning sources both inside and outside the classroom. Encouraging thinking skills while properly organizing learning activities across subjects; providing opportunities for students to express their opinions on teaching and learning activities; use of project activities in a range of subjects presented in class and in Schools and teaching activities Should have students lead Submit your work in front of the class thoroughly Which is consistent with the research of Narongchai Thanakitpakin (2561) has researched Subject: Development of Desirable Characteristics of Primary School Students in the 21st Century of Educational Institutions in Bangkok Metropolitan Region The research results were found that The development model for the desirable character of student leaders in the 17th century in Bangkok Metropolitan Region found that the desirable character development manual found that the effectiveness of the manual for developing Primary education in the 21st century was higher than the established threshold at 0.89.

## 9. Recommendation

Suggestions for further research

1. Educational institutions should have a policy Projects and activities that encourage students to achieve desirable characteristics by engaging the basic education institution committee and student parents in formulating policies, projects and activities that promote students' desirable traits to go

2. Personnel, administrators, teachers should organize activities to promote students to achieve desirable characteristics by inserting them in teaching and learning activities in various courses, learner development activities. And learning management processes Should focus on students to do practical practice. Can be used in daily life and measurement of learning results Should measure to cover both the cognitive aspects Spirit, character, and skill

3. Educational institutions should have an atmosphere and environment within the educational institution. To be a source of support for the learning process of students and the development of desirable characteristics of future students

4. There should be supervision and supervision of the school administrators or related persons. Seriously and continuously Development of desirable characteristics of students

Suggestions for further research

1. Arrange to exchange ideas between students. School Administrators And the school board How does it affect the desirable characteristics of students in the school.

2. To organize research work related to the development of desirable characteristics of students in educational institutions. To summarize the body of knowledge that has been studied to develop further the education desirable characteristics of students to have quality in the next opportunity.

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